## Studies programme part 1

| The area (specialisation) of the studies (the name of the area (specialisation) must be appropriate to the contents of the programme and especially to the area (specialisation) must be appropriate to the contents of the programme and especially to the expected learning outcomes)  Level of education: (first and second degree studies, uniform moster degree studies)  Educational profile: (general, applied)  Mode of studies: (full-time studies, part-time studies) Optional specific study systems (e.g. remote, dual)  Number of semesters:  6  Training (total length):  960 hours by the end of 6 semester  OHS training in the following extent:  101 total number of ECTS credits necessary to obtain qualifications corresponding to the level of study 180  Total number of ECTS credits obtained:  101 in classes that require the direct participation of academic teachers or other lecturers:  102 in the course of classes in the humanities or social sciences:  103 as part of the training:  103 as part of the training:  103 for classes conducted in a remote system (applies to studies in a remote system):  Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline):  104 leading discipline:management and quality studies  85 % in 100% of the total number of ECTS credits  103 discipline (discipline): social economic geography and spatial management  105 % 100 % of the total number of ECTS credits  Total student workload  Professional title obtained by a graduate:  bachelor  | General characteristics of studies  |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|
| (the name of the area (specialisation) must be appropriate to the contents of the programme and especially to the expected learning outcomes)  Level of education:  (first and second degree studies, uniform moster degree studies)  Educational profile: (general, applied)  Mode of studies: (full-time studies, part-time studies) Optional specific study systems (e.g. remote, dual)  Number of semesters:  6  Training (total length):  960 hours by the end of 6 semester  Obt Straining in the following extent:  4  Number of ECTS credits necessary to obtain qualifications corresponding to the level of study  180  Total number of ECTS credits obtained:  in classes that require the direct participation of academic teachers or other lecturers:  in the course of classes in the humanities or social sciences:  as part of the training:  as part of the training:  as part of the training:  (concerns a major assigned to more than one discipline):  leading discipline:management and quality studies  discipline (disciplines): social economic geography and spatial management  Total student workload  Professional title obtained by a graduate:  Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (Indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Total student workload Professional twist whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)   | Main area (specialisation) of the studies:  | Department of Management and Economics           |  |  |  |  |  |
| Level of education:  (first and second degree studies, uniform master degree studies)  Educational profile: (general, applied)  Mode of studies: (full-time studies, part-time studies)  Optional specifies study systems (e.g. remote, dual)  Number of semesters:  6  Training (total length): 960 hours by the end of 6 semester  OHS training in the following extent:  Number of ECTS credits necessary to obtain qualifications corresponding to the level of study 180  Total number of ECTS credits necessary to obtain qualifications corresponding to the level of study 180  Total number of ECTS credits of academic teachers or other lecturers: 99 in classes that require the direct participation of academic teachers or other lecturers: 99 in the course of classes in the humanities or social sciences: 180 as part of the modules of classes related to practical professional preparation: 103 for classes conducted in a remote system (applies to studies in a remote system): Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline): leading discipline-management and quality studies Total student workload 97 Perfossional title obtained by a graduate: Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indication whether the opinions of interested parties were taken into account in the process of defining lea | The area (specialisation) of the studies  |  |  |  |  |  |  |
| Level of education:  (first and second degree studies, uniform moster degree studies)  Educational profile:  (general, applied)  Mode of studies:  (full-time studies, part-time studies)  Optional specific study systems (e.g. remote, dual)  Number of semesters:  6  Training (total length):  OHS training in the following extent:  A  Number of ECTS credits necessary to obtain qualifications corresponding to the level of study  Total number of ECTS credits obtained:  In classes that require the direct participation of academic teachers or other lecturers:  199  In the course of classes in the humanities or social sciences:  as part of the training:  32,5  as part of the modules of classes related to practical professional preparation:  Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline):  Reading discipline-management and quality studies  discipline (disciplines): social economic geography and spatial management  Total student workload  Professional title obtained by a graduate:  Indicator with whom employers the agreements are signed, meetings have taken place; how are the graduators monitored, etc.)  First degree  first degree  applied  applied  At Ill - time studies paplied  full - time studies  full - time studies  full - time studies  percentage spart-time studies  6  Training (total length):  4  180  180  180  180  180  180  180   |   | Tourism Management                               |  |  |  |  |  |
| first degree  Educational profile:  (general, applied)  Applied  A | especially to the expected learning outcomes)   |  |  |  |  |  |  |
| Indication a second degree studies, uniform master degree studies)  Educational profile:  (general, applied)  Mode of studies:  (full-time studies, part-time studies)  Dybtional specific study systems (e.g. remote, dual)  Number of semesters:  6  Training (total length):  OHS training in the following extent:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In cl | Level of education:   | first degree                                     |  |  |  |  |  |
| Mode of studies: (full-time studies, part-time studies) Optional specific study systems (e.g. remote, dual) Number of semesters:  OHS training (total length): OHS training in the following extent:  A Unumber of ECTS credits necessary to obtain qualifications corresponding to the level of study Total number of ECTS credits obtained: In classes that require the direct participation of academic teachers or other lecturers: In the course of classes in the humanities or social sciences: In the course of classes in the humanities or social sciences: In a spart of the training: In the course of classes related to practical professional preparation: In classes conducted in a remote system (applies to studies in a remote system): Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline): Iteading discipline:management and quality studies Idiscipline (disciplines): social economic geography and spatial management Intelligent of the total number of ECTS credits or the total number of ECTS credits discipline (disciplines): social economic geography and spatial management Intelligent options of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indication whether the opinions of interested parties were taken into account in the programme (indication whether the opinions of interested parties were taken into account in the programme (indication whether the opinions of interested parties were taken into account in the programme (indication whether the opinions of interested parties were taken into account in the programme (indication whether the opinions of interested parties were taken into account in the programme (indication whether the opinions of interested parties were taken into account in the programme (indication whether the opinions of interested parties were taken into account in the programme (indication whether the opinions of interested parties were taken into  |   | inst degree                                      |  |  |  |  |  |
| Mode of studies: [full-time studies, part-time studies] Optional specific study systems (e.g. remote, dual)  Number of semesters: 6 Training (total length): 960 hours by the end of 6 semester  OHS training in the following extent: 4 Number of ECTS credits necessary to obtain qualifications corresponding to the level of study 180 Total number of ECTS credits obtained: in classes that require the direct participation of academic teachers or other lecturers: 99 in the course of classes in the humanities or social sciences: 180 as part of the training: 32,5 as part of the modules of classes related to practical professional preparation: for classes conducted in a remote system (applies to studies in a remote system): Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline): leading discipline:management and quality studies discipline (disciplines): social economic geography and spatial management 15 % - 100 % of the total number of ECTS credits Total student workload 4729 Professional title obtained by a graduate: Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, Private Tourism Employers Association Lewiatan Bydgoszcz, Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,  | ·   |  |  |  |  |  |  |
| full-time studies, part-time studies/part-time studies Optional specific study systems (e.g. remote, dual)  Number of semesters: 6 Training (total length): 960 hours by the end of 6 semester  OHS training in the following extent: 4 Number of ECTS credits necessary to obtain qualifications corresponding to the level of study 180  Total number of ECTS credits obtained: in classes that require the direct participation of academic teachers or other lecturers: 99 in the course of classes in the humanities or social sciences: as part of the training: 32,5 as part of the training: 6 ro classes related to practical professional preparation: 6 for classes conducted in a remote system (applies to studies in a remote system): Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline): leading discipline:management and quality studies 85 % in 100% of the total number of ECTS credits discipline (disciplines): social economic geography and spatial management 15 % - 100 % of the total number of ECTS credits Total student workload 4729 Professional title obtained by a graduate: Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme Official on whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme Official on whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme Official on whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme Official on whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the pro | (general, applied)  | арриед   |  |  |  |  |  |
| Optional specific study systems (e.g. remote, dual)  Number of semesters:  Training (total length):  OHS training in the following extent:  A  Number of ECTS credits necessary to obtain qualifications corresponding to the level of study  Total number of ECTS credits obtained:  In classes that require the direct participation of academic teachers or other lecturers:  In the course of classes in the humanities or social sciences:  Is 80  Is 99  In the course of classes related to practical professional preparation:  In classes conducted in a remote system (applies to studies in a remote system):  Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline):  Iteading discipline:management and quality studies  Is % in 100% of the total number of ECTS credits  Total student workload  Professional title obtained by a graduate:  Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,   | Mode of studies:  |  |  |  |  |  |  |
| Number of semesters:  OHS training (total length):  OHS training in the following extent:  A Number of ECTS credits necessary to obtain qualifications corresponding to the level of study  Total number of ECTS credits necessary to obtain qualifications corresponding to the level of study  Total number of ECTS credits necessary to obtain qualifications corresponding to the level of study  Total number of ECTS credits obtained:  In classes that require the direct participation of academic teachers or other lecturers:  99 In the course of classes in the humanities or social sciences:  180 as part of the training:  32,5 as part of the modules of classes related to practical professional preparation:  for classes conducted in a remote system (applies to studies in a remote system):  Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline):  leading discipline:  leading disciplines): social economic geography and spatial management  Total student workload  Professional title obtained by a graduate:  Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme  (Indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, Private Tourism Employers Association Lewiatan Bydgoszcz, Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,   | (full-time studies, part-time studies)  | full - time studies/part-time studies            |  |  |  |  |  |
| Training (total length):  OHS training in the following extent:  A Number of ECTS credits necessary to obtain qualifications corresponding to the level of study  Total number of ECTS credits obtained:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In classes of classes in the humanities or social sciences:  In the course of classes in the humanities or social sciences:  In the course of classes in the humanities or social sciences:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course of classes related to practical professional preparation:  In the course | Optional specific study systems (e.g. remote, dual)   |  |  |  |  |  |  |
| OHS training in the following extent:  A Number of ECTS credits necessary to obtain qualifications corresponding to the level of study  Total number of ECTS credits obtained:  In classes that require the direct participation of academic teachers or other lecturers:  In classes that require the direct participation of academic teachers or other lecturers:  In the course of classes in the humanities or social sciences:  In the course of classes | Number of semesters:  | 6  |  |  |  |  |  |
| Number of ECTS credits necessary to obtain qualifications corresponding to the level of study  Total number of ECTS credits obtained:  in classes that require the direct participation of academic teachers or other lecturers:  in the course of classes in the humanities or social sciences:  as part of the training:  as part of the modules of classes related to practical professional preparation:  for classes conducted in a remote system (applies to studies in a remote system):  Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline):  leading discipline:management and quality studies  discipline (disciplines): social economic geography and spatial management  Total student workload  Professional title obtained by a graduate:  Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme defining learning outcomes and in the process of preparing and improving the programme of the programme production of the process of preparing and improving the programme production of the process of preparing and improving the programme process of process of preparing and improving the process of preparing and improving the process o | Training (total length):  | 960 hours by the end of 6 semester               |  |  |  |  |  |
| Total number of ECTS credits obtained:  in classes that require the direct participation of academic teachers or other lecturers:  in the course of classes in the humanities or social sciences:  as part of the training:  as part of the modules of classes related to practical professional preparation:  for classes conducted in a remote system (applies to studies in a remote system):  Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline):  leading discipline:management and quality studies  discipline (disciplines): social economic geography and spatial management  Total student workload  Professional title obtained by a graduate:  Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme  (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Total student workload, meetings have taken place; how are the graduates monitored, etc.)   | OHS training in the following extent:   | 4  |  |  |  |  |  |
| in classes that require the direct participation of academic teachers or other lecturers:  in the course of classes in the humanities or social sciences:  as part of the training:  as part of the modules of classes related to practical professional preparation:  for classes conducted in a remote system (applies to studies in a remote system):  Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline):  leading discipline:management and quality studies  discipline (disciplines): social economic geography and spatial management  Total student workload  4729  Professional title obtained by a graduate:  Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, Private Tourism Employers Association Lewiatan Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,   | Number of ECTS credits necessary to obtain qualifications corresponding to the level of study   | 180  |  |  |  |  |  |
| in the course of classes in the humanities or social sciences:  as part of the training:  as part of the modules of classes related to practical professional preparation:  for classes conducted in a remote system (applies to studies in a remote system):  Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline):  leading discipline:management and quality studies  discipline (disciplines): social economic geography and spatial management  Total student workload  Professional title obtained by a graduate:  Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme  (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  180  32,5  103  103  85 % in 100% of the total number of ECTS credits  15 % - 100 % of the total number of ECTS credits  4729  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, Private Tourism Employers Association Lewiatan Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,  | Total number of ECTS credits obtained:  |  |  |  |  |  |  |
| as part of the training: as part of the modules of classes related to practical professional preparation: for classes conducted in a remote system (applies to studies in a remote system):  Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline): leading discipline:management and quality studies discipline (disciplines): social economic geography and spatial management Total student workload Professional title obtained by a graduate: Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  32,5  103  85 % in 100% of the total number of ECTS credits  15 % - 100 % of the total number of ECTS credits  15 % - 100 % of the total number of ECTS credits  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, Private Tourism Employers Association Lewiatan Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,  | in classes that require the direct participation of academic teachers or other lecturers:       | 99   |  |  |  |  |  |
| 103  103  103  103  103  103  103  103   | in the course of classes in the humanities or social sciences:                                  | 180  |  |  |  |  |  |
| for classes conducted in a remote system (applies to studies in a remote system):  Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline): leading discipline:management and quality studies  discipline (disciplines): social economic geography and spatial management  Total student workload  Professional title obtained by a graduate: Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, Private Tourism Employers Association Lewiatan Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,  | as part of the training:  | 32,5   |  |  |  |  |  |
| Percentage proportion of ECTS credits for each discipline (concerns a major assigned to more than one discipline): leading discipline:management and quality studies  85 % in 100% of the total number of ECTS credits  discipline (disciplines): social economic geography and spatial management  Total student workload  Professional title obtained by a graduate: Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, Private Tourism Employers Association Lewiatan Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,   | as part of the modules of classes related to practical professional preparation:                | 103  |  |  |  |  |  |
| (concerns a major assigned to more than one discipline):  leading discipline:management and quality studies  discipline (disciplines): social economic geography and spatial management  Total student workload  Professional title obtained by a graduate:  Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, Private Tourism Employers Association Lewiatan Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,   | for classes conducted in a remote system (applies to studies in a remote system):               |  |  |  |  |  |  |
| leading discipline:management and quality studies  discipline (disciplines): social economic geography and spatial management  Total student workload  Professional title obtained by a graduate:  Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,   | Percentage proportion of ECTS credits for each discipline                                       |  |  |  |  |  |  |
| Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  15 % - 100 % of the total number of ECTS credits  4729  bachelor  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, Private Tourism Employers Association Lewiatan Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,  | (concerns a major assigned to more than one discipline):  |  |  |  |  |  |  |
| Total student workload  Professional title obtained by a graduate:  Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, Private Tourism Employers Association Lewiatan Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,  | leading discipline:management and quality studies   | 85 % in 100% of the total number of ECTS credits |  |  |  |  |  |
| Professional title obtained by a graduate:  Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, Private Tourism Employers Association Lewiatan Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,  | discipline (disciplines): social economic geography and spatial management                      | 15 % - 100 % of the total number of ECTS credits |  |  |  |  |  |
| Indication whether the opinions of interested parties were taken into account in the process of defining learning outcomes and in the process of preparing and improving the programme (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, Private Tourism Employers Association Lewiatan Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,  | Total student workload  | 4729   |  |  |  |  |  |
| defining learning outcomes and in the process of preparing and improving the programme (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Polish Chamber of Tourism, Kuyavian-Pomeranian Touristic Organization, Private Tourism Employers Association Lewiatan Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,  | Professional title obtained by a graduate:  | bachelor   |  |  |  |  |  |
| (indicate with whom employers the agreements are signed, meetings have taken place; how are the graduates monitored, etc.)  Organization, Private Tourism Employers Association Lewiatan Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,  | Indication whether the opinions of interested parties were taken into account in the process of |  |  |  |  |  |  |
| Bydgoszcz Local Tourism Organization, City Hotel in Bydgoszcz, Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,   |   | • •  |  |  |  |  |  |
| Edutraverler.pl, ADMAR Mariusz Marszański, BKS Vistula,  |   | • • •  |  |  |  |  |  |
|  | graduates monitorea, etc.)  |  |  |  |  |  |  |
| Dasket 25  |   | • •  |  |  |  |  |  |
|  |   | Dasket 25  |  |  |  |  |  |
| Area (specialisation) - major relation Tourism and Recreation  | Area (specialisation) - major relation  | Tourism and Recreation                           |  |  |  |  |  |

## Study programme part 2

Area (specialisation) Tourism Management

| Educational modules   | sumed effects of learning Subjects (* - shall mean the subject possible for selection) | Assumed learning outcomes                  | Programme content for achieving learning outcomes   | Credit<br>rigor | Number<br>of ECTS | Ways of verifying the assumed learning outcomes achieved by the student  |
|---|--|--|---|-----------------|-------------------|--|
| Selected issues of economics and entrepreneurship                     | Selected issues of economics and entrepreneurship                                      | K_W01, K_W02, K_U01, K_K05                 | Selected elements of marketing; selected elements of the company's organisational culture; selected elements of economic analysis; LEAN Canvas business plan  | Z               | 1                 | Test on the e-learning platform  |
| Occupational Health and<br>Safety training                            | Occupational Health and Safety training  | K_W08, K_U02, K_U06, K_U07, K_K04,         | The characteristics of the labour protection system in Poland; the scope of the OHS activities and the definition of basic OHS concepts; the principles of fire protection and the obligations of the employer in this area; characteristics of fire safety requirements; characteristics of the main environmental protection elements; basic issues related to pollution; characteristics of disposal, recycling and biologradation activities; activities relating to the shaping of: the spatial structure of the workplace, lighting and colours of the work environment; the elements of the control and supervision system for the OHS protection at workplaces  | Z               | 0                 | Tests on the e-learning platform   |
| Fundamentals of law and<br>the protection of<br>intellectual property | Fundamentals of law and the protection of intellectual property                        | K_W03, K_W07, K_W10, K_U05, K_K04,         | The definition of law and its functions; concepts, legal system and other normative systems; legal<br>system and standard; standards and regulations; law-making and hierarchy of sources of law;<br>supplication and interpretation of law; characteristics of main branches of law; intellectual property<br>and its place in the legal system; moral rights and copyrights; protection of industrial property,<br>utility modes, industrial designs, trademarks; topography of integrated circuits, improvement<br>proposals, geographical indications   | Zo              | 1                 | Test on the e-learning platform  |
| Inclusive education   | Inclusive education  | K_W05, K_U05, K_K03                        | Inclusive education (als alled inclusion), education that includes everyone, with non-disabled and<br>Disabled people (including those with "special educational needs") learning together in mainstream<br>schools, colleges and universities.   | Z               | 0                 | Test on the e-learning platform  |
| Modern technologies   | Basics of distance learning  | K_W05, K_W07, K_U13, K_K01                 | Ufelong learning – the pace of change in the world, methods of professional self-improvement; IT security – logging into WSG systems, network security elements; working with the LMS – a place where information appears, sources of knowledge, activation methods, communication methods, learning outcome verification methods   | Z               | 0                 | Test on the e-learning platform  |
| Cultures of the world   | Cultures of the world  | K_W02, K_W04, K_U03, K_U08, K_K01          | Fundamentals issues in the framework of knowledge of culture, explanation of representative ideas of culture, history of culture – presentation of elected concepts which concern the appearance of culture phenomenon, concept of civilization, presentation of fundamentals theories concern shaping of civilization and mutual relations between civilization and culture on the basis of elected cultures of the work, cluttral criticism, historical aspects of issue like culture and power on the basis of post-colonialism, relations, hegemonies, social inequalities in the correlation with cultures of the work, diversity of culture and dynamism of culture, conception of culture critical anaiological core and concept of subculture, determinants of cultural identity and definition of it essence, ethnicity and nationality, magic, ritual and religion, Europe as the political concept, ideological and cultural concept and as a form of thinking – stability and dynamism, different homogenous, homeostatic and heterogeneous culture systems in the aspects of its expansion   | z               | 1                 | Grade for mark - positive results  |
| Regionalism   | Regionalism  | K_W01, K_W04, K_U02, K_U08, K_K01          | Definitions of regionalism, regional identity, local identity, historical conditions of regionalist moves, region as a base of cultural and social identification, social role of regionalists, historical conditions of creation of regional and local cultural heritage, regional and local heritage in compilation of local tourism product, strengthening of regional identity in activity of local government, chosen issues from history of forming regions of Poland, regionalism in cultural policy of UE, regionalism as endogenous potential in kugavain-pomeranian volvodeship, system supports of endogenous potentials in the framework of 1st Congress of Kuyavian-Pmeranian Regionalists.  | z               | 2                 | Activity during the classes - discussion, written work, homework   |
| Foreign Language  | Foreign Language   | K_W02*, K_W03*, K_U09, K_U10, K_U11, K_K02 | English: Employees, job and position names; job activities and responsibilities; business profile; product and service description; vocabulary related to sales and purchasing, services, expressions used when filing complains; manufacturing process, stages; team building, employer, relationship with the supervisor; policies and regulations; forms of employment, self-employment; initial meetings and greetings; telephone conversations; creating a company logo and image; time management; business meetings and assemblies, teleconferences and video conferences, delegation of tasks and responsibilities; professional experience, professional achievements, labour market, recruitment process, job interviews, professional careers, advertising of products and services, technical specifications of the product; the appearance and design of the product, goods or everyday use and buildings; work citothing, clothes and fashion; appearance and citothing, adjectives describing the character and personality, personality raits useful at work; use of various of everyday use and buildings; work citothing, clothes and fashion; appearance and citothing, adjectives describing the character and personality, personality raits useful at work; use of various, adjectives describing the character and personality personality raits useful at work; use of various, it is a proposed to the product goods and commodation, communication, business travely, accommodation, ravel problems, in the hote); tours, splisteesing, sense of direction, tourist attractions; cultural heritage, intercultural communication, culture shock; cultural, entertainment, lesiume and corporate events, faira and enhibitions, events, work abrand, brobbles, vocabulary related to leisure activities; meals, eating habits, diets, preparing and ordering meals and drinking out, thorages in lifestyle and work style, their pace and impact on humans, maintaining a balance between private and professional life, being assertive; vocabulary related to the use of electronic devices and the | Zo              | 6                 | Writing assignment, grammar test; vocabulary test; oral presentation; participation in discussion; role-playing; tasks for reading comprehension; tasks for listening comprehension; tasks in language modules on the elearning platform               |
|   | Specialist foreign language  | K_W02*, K_W03*, K_U09, K_U10, K_U11, K_K02 | Specialist theories and concepts in tourism and recreation, tourism/situation/organisational<br>terminology: Tourism industry, Tourism and Recreation, Hotels and Hotel Management, Food and<br>nutrients, Restaurants and bars   | Z               | 2                 | Writing assignment, grammar test; vocabulary test; oral<br>presentation; participation in discussion; role-playing;<br>tasks for reading comprehension; tasks for listening<br>comprehension; tasks in language modules on the e-<br>learning platform |
| Physical Education  | Physical Education   | K_W05, K_U12, K_K02                        | Team sports; general development activities with elements of basketball, volleyball, handball, football, floorball; fitness   | z               | 0                 | Test; self-assessment, analysis, observation   |
|   | Ethics   | K_W07, K_U05, K_K01, K_W05                 | Ethics as science; teleologism in ethics; moral standard; person as a source of morality; conscience as a moral standard; ethics in the face of the challenges of contemporary times  | Zo              | 1                 | End-of-semester assignment - essay; exam   |
| Practical philosophy  | Ethics of artificial intelligence  | K_W05, K_W07, K_U05, K_K01                 | Introduction, in other words everything hwat we have to know at the beginning, Algorithms and how they lead our life, Artificial intelligence in pop culture, Moral dilemmas and experiments of thinking, Contemporary trends in research over ethics. Al, The human doesn't live only the intelligence, Emotions, humour and consciousness of machines   | z               | 1,5               | End of semester online test,   |
|   | Library training   | K_W06, K_W10, K_U05, K_K01                 | WSG information and library system; WSG Main Library (or branch libraries) and its Internet collections; on-line catalogues; sharing of collections; databases  | Z               | 0                 | Test on the e-learning platform  |
|   | Pre-medical First Aid  | K_W07, K_U12, K_K01,                       | Cardiopulmonary resuscitation – algorithms of action; unconscious victim, airway obstruction;<br>threats to life related to the nervous system. Symptoms and procedure; diseases and emergencies<br>requiring assistance related to the respiratory and cardiovascular system. Symptoms and<br>procedure; frostible, thermal burns, chemical burns, electric shock; wound types and dressing,<br>haemorrhages; motor organ, head, spine injuries; procedure for various life threatening situations<br>and diseases. Symptoms and procedure   | z               | 1                 | Test; tasks; observing student performance during<br>exercises, evaluation and analysis of practical tasks<br>performed  |
|   | Polish Language Culture  | K_W07, K_U10, K_K01                        | Learning listening, speaking, reading and writing skills within the topics related to everyday life and<br>basis social contacts – establishing and maintaining contact in formal and informal situations,<br>presenting yourself, making purchases, using catering, transport, and accommodation services,<br>expressing basic needs in the above situations.  | Zo              | 4                 | Performing tasks individually and in groups, written or<br>oral responses, active participation in dramaand<br>simulation  |
|   | Business plan  | K_W11, K_U07, K_U09, K_K05,                | Identification of sources and cost of financing, determination of the technological and demographic<br>market environment, target segment, forecasting of the revenues, costs and results of a business<br>plan project, building competitive advantage, innovation, competitive analysis, profit and loss<br>account, core sets of indicators: profitability, liquidity, capital and ownership structure, debt<br>management, staff employment. HR policy, financing of business activities.   | Zo              | 1,5               | Simulation game  |

| Didactic modules with as | sumed effects of learning                              |  |  |         |     |  |
|--------------------------|--|--|--|---------|-----|--|
|                          | EL_E-commerce and Marketing communication III/1        | K_W03, K_W04, K_W07, K_W11, K_U03, K_U07,<br>K_U08, K_K01        | Meaning of the concept of e-commerce. Business models. E-commerce types E-commerce strategy<br>-stages. Basic tools, marketing and advertisement strategies in e-commerce. Advantages and<br>disadvantages of e-commerce Basic concepts of consumer behaviour and purchasing decisions<br>online. How to get to the customer. The nature of content marketing. Sales promoting descriptions<br>-effectiveness and accuracy, Newsletter –characteristics. Important features of an e-store<br>website. Marketing communication on the Internet and its main objectives. Analysis of the selected<br>e-commerce types  | E, Zo   | 3,5 | Test, project report   |
|                          | Polish Tourist Geography                               | K_W02, K_W04, K_W09, K_U01, K_U03, K_U09,<br>K_U10, K_K01        | Recreational assets - general characteristics of recreational assets in Poland, most important recreational areas in Poland, tourist regions of Poland - concept and types of brunist regions, division of Poland into tourist regions, characteristics of the tourist regions of Poland, tourism development of Poland into tourist regions, characteristics of the tourist regions of Poland, curism development of Poland - accommodation facilities (types) exist sucture and layout of the facilities), catering facilities (types of establishments, size, generic and spatial structure), associated facilities, transport infrastructure, tourist traffic in Poland, nature-related sightseeing assets-breakdown into I types of sightseeing facilities, characteristics and distribution of assets formed without any human intervention, characteristics and distribution of human-created assets, characteristics and distribution of assets in within human intervention does not affect their nature and significance, anthropogenic sightseeing assets — breakdown into 11 types, characteristics and distribution of major cultural assets  | E, Zo   | 6   | Oral end-of-semester exam, performing tasks individually and in groups, analysis of information on a specific topic, test                                    |
|                          | Tourism Geography of Europe and Non-European Countries | K_W02, K_W04, K_W09, K_U01, K_U03, K_U08,<br>K_U09, K_U10, K_K01 | Historical Evolution and Current Status [Historical development of tourism in Europe, Current tourism flows and infrastructure, Dynamics and future development perspectives), Natural and Anthropogenic Conditions for Tourism Development in Europe (Resource Boased analysis of natural and cultural factors), Country level Tourism Development in Europe (Resource Boased analysis of natural and cultural factors), Country level Tourism Development for Republic, Estona, Natural, Switzerfand, France, Germany, Netherlands, Norway, Turkey, Israel, Focus on various forms of tourism development, Workshops (Mapping European international tourism flows by UNMYTO Sub regions, Analysis of natural and cultural development conditions in selected countries, Tourist Destinations and Attractions (Major crities, health and pilgringae resorts, mountain and costal centers, Key cultural and economic events: festivals, at galleries, expos, UNESCO World Heritage Sites), Tourism Andrews and Control of the Contr | E, Zo   | 5,5 | Oral final exam, performing tasks individually and in groups, analysis of information on a specific topic, participate in the discussion, tests              |
|                          | Fundamentals of Tourism                                | K_W01, K_W02, K_W04, K_U01, K_U03, K_U08,<br>K_U09, K_K01        | Basic concepts in tourism, conditions for the development of tourism, history of international tourism development, tourism functions and dysfunctions, tourism – systemic approach. Basic knowledge of the tourism system, the nature of contemporary tourism. Man as subject of tourist traffic, socio-cultural and economic tourism development problems – selected examples, tourism development problems – selected examples, tourism cycling, tourist problems, tourism regions, sightseeing areas (cognitive), national and international tourist routes (air, road, rail, ording), tourist places: large centres, tourist destinations, smaller tourist complexes, road, rail and air transport hubs, etc., distinction by season (e.g. winter season). local scale: places and destinations of recreational tourism — stay, suburban, weekend tourism, cultural tourism (former sightseeing tourism), regions, municipalities and places of rural tourism, sections of tourist routes; tourist service centres; tourism development as a component of the tourist product. Tourism development, Assessment of the extent to which a region and a city is developed in terms of its attractiveness (tourist volume, capacity – limits, optimal quantities, exceeding) or intensity – tourist volume  | E, Zo   | 6   | Oral end-of-semester exam, analysis of information on a given subject, participation in discussion, performing tasks individually or in groups, presentation |
|                          | Methodology of Recreation Activities                   | K_W01, K_W04, K_W05, K_W09, K_U01, K_U03,<br>K_U08, K_U10, K_K03 | Recreation as a permanent feature of a healthy lifestyle: Recreation, health, physical culture, physical activity: definition. The role of active recreation in avoince periods of human life-childhood and adolescence, adulthood, old age. The importance of active recreation for the body. Physical activity as means of preventing diseases of civilization. Organisational structure of active recreation in Poland. Characteristics of organisations conducting business in the recreation industry. Recreation in the place of residence. Methodology for recreational activities. Conditions for selecting methods in recreation. Creating a class syllabus. Popular fitness forms. Distribution and types of games. Types of physical services. Forms of qualified tourism. Recreation instructor and his/her role in working with a group. Characteristics of the animation process. Leisure animator -traits of character, personality qualities that prefestion him/her to work, prestige of the profession. Organisation of an event and the safety of the participants (exercises). Recreational events and their types. Planning of recreational events. Regulations for recreational events. Safety at recreational events.   | E, Zo   | 7   | Written end-of-semester exam, performing tasks individually or in groups, participation in discussion, teacher assessment                                    |
|                          | Foundation of Hotel Industry                           | K_W01, K_W04, K_W07, K_W09, K_U01, K_U03,<br>K_U08, K_U09, K_K04 | Hotel industry - theoretical basis, functions and importance of the hotel industry in the tourist<br>economy, development and current state of the hotel industry in Yoland and vorldwide,<br>breakdown/classification of facilities, generic characteristics of basic accommodation facilities,<br>hotel services - concept, characteristics, breakdown, examples of hotel services, hotel organisations<br>and associations, functional and organisational structures in hotels, the hotel industry in the world<br>and Poland current state and development trends, aspects and models of hospitality, functions of<br>the hotel. Classification and categorisation of hotel facilities in Poland, safety of guests and their<br>property, hotel regulations, Hoteller's Code of Ethics (3 hours)   | E, Zo   | 4   | Oral final exam, performing tasks individually or in groups, analysis of information on a specific topic   |
|                          | Marketing  | K_W01, K_W03, K_W04, K_W06, K_W11, K_U05,<br>K_U09, K_U10, K_K01 | Concept and elements of marketing, defining marketing. Concept of marketing. Inn. Marketing as a social and management process. Marketing functions. Traditional and modern marketing. Market segmentation and typology, purchase behaviour, purchasing process, market segments and niches, segmentation criteria and target market selection, product strategy-concept of product, product classification, product structure, product life cycle, product profition imanagement, brand Distribution strategy, principle strategy, permotion strategy, partner marketing basic rules, or agraisation marketing orientation dendrication, segmentation-identifying market segments and niches. Marketing program analysis – the concept of product, price, distribution, promotion, service marketing – case studies.  | E, Zo   | 6,5 | Written end-of-semester exam, participation in discussion, performing tasks individually and in groups, analysis of information on a given topic             |
|                          | Market research  | K_W06, K_W08, K_U01, K_U05, K_U09, K_U12, K_K05                  | Introduction to the issues of market research, place and role of market research and marketing<br>research in organization management, stages of the research process, generic classification of<br>research, data collection in market research, questionnier of quantitative research, qualitative<br>methods of obtaining data in market / marketing research, observational and experimental<br>methods in market research (seamples and applications of observational and experimental<br>methods), basics of the analysis of data obtained in the research process, examples of using market<br>/ marketing research methods in tourism research   | E,Zo,Zo | 4   | Test, analysis of information on a given subject, performing tasks individually and in groups, project   |
|                          | Research methods in tourism                            | K_W06, K_U01, K_U02, K_U04, K_K05                                | Selected research methods used in the study of tourism phenomena and processes   | Zo      | 1,5 | Test, analysis of information on a given subject, performing tasks individually and in groups, project   |
|                          | Organization of tourism in Poland and the EU           | K_W02, K_W07, K_U02, K_U08, K_U09, K_K04                         | Tourism policy in the EU and Poland, structure of tourism policy, entities, recipients, models, policy<br>instruments, competence and tasks of entities and institutions, Polish Tourist Organisation (POT),<br>Regional Tourist Organisations (ROT) and Local Tourist Organisations (LOT) - tasks and activities  | Zo, Zo  | 5   | Oral end-of-semester exam, performing tasks individually and in groups, end-of-semester assignment or presentation with speech                               |
|                          | Economics of tourism                                   | K_W01, K_W03, K_U03, K_K01                                       | Economics of tourism and recreation as a science. Research scope of the subject: The economic function of tourism, Tourism as a sector of the economy (tourism economy, tourism industry, tourism multiplier, tourism satellite account, production factors in the tourism economy), Tourism services market (headed of the tourism express market segmentation). Tourist enterprise (the essence of functioning, forms, structure), Prices of tourist services (theoretical basis, pricing methods), Quality of tourist services (essence, measurement possibilities, market aspects of service quality), Tourism policy (the tourism sector in state policy, the state's tourism balance), international tourism as an economic phenomenon   | Zo      | 2   | Test   |

| Didactic modules with as | sumed effects of learning                          |   |  |        |     |   |
|--------------------------|--|---|--|--------|-----|---|
| Basic subjects           | Tourist product                                    | K_W01, K_W03, K_W04, K_W05, K_U02, K_U07,<br>K_U12, K_K01, K_K05, | Introductory issues: nature and concept of the tourist product, Components and structure, dimensions, types and features of the tourist product. Life cycle of the tourist product pre-market phase, market phase. Programming the development of the tourist product (planning and implementation/commercialisation stages). Marketing of the tourist product price, promotion, distribution of the product. Development of the tourist product brand, Branded products examples. Planning of the tourist product (stages in the design of the tourist product) Tourist branded products on Polish and European markets   | E, Zo  | 4   | Oral end-of-semester exam, performing tasks individually and in groups, projects  |
|                          | Planning the Development of Tourism Function       | K_W02, K_W04, K_W07, K_W08, K_U04, K_U07,<br>K_U09, K_U10, K_K04  | Basic concepts related to tourism development programming and planning, tourism planning<br>instruments, selected tourism planning problems, role of tourism planning in the management of<br>the region in the context of sustainable development, tourism planning in protected areas  | Zo, Zo | 2,5 | Oral end-of-semester exam, analysis of information on a given subject, performing tasks individually and in groups  |
|                          | EI_Cultural tourism I/1                            | K_W01, K_W02, K_W05, K_U06, K_K01,                                | Theoretical foundations - A round the definition of culture, the concept of cultural heritage,<br>cultural tourism, the profile of the cultural tourist<br>(Classification of cultural tourism, contemporary trends in cultural tourism, the tourist and cultural<br>potential of Poland and the world - selected assets of cultural tourism   | Zo, Zo | 3   | Test, analysis of information on a given subject, project report  |
|                          | Tourism Development and Infrastructure             | K_W02, K_W07, K_W08, K_U04, K_U07, K_U09,<br>K_K01, K_K04         | Tourism development - scope of the concept, functions, importance in tourism, evolution, tourism<br>development as a subject of tourism research, breakdown of tourism equipment and services (by<br>various criteria), basic concepts of fourism development and planning of tourism development,<br>tourism development - examples for different areas and different forms of tourism, tourism<br>planning - selected issues   | Zo, Zo | 4,5 | Oral end-of-semester exam, performing tasks individually or in groups, teacher assessment,  |
|                          | Organization and calculation of tourist activities | K_W06, K_W11, K_U06, K_U07, K_K05                                 | Planning, programming and implementing package travels. The importance of transport in the<br>implementation of a package travel. Programming package travels according to the mode of<br>transport. Package travel calculation and accounting   | Zo     | 4   | Project   |
|                          | Business Negotiations                              | K_W05, K_W07, K_U12, K_K04  | Negotiations – definition, rules, needs, issues related to preparation for negotiations, preliminary negotiations, arsenal of negotiating tactics, ethics in negotiations.  Negotiators, principles of communications in business  | Zo     | 1,5 | Report, simulation  |
|                          | Law in tourism, hotel and restaurant industry      | K_W03, K_W07, K_W11, K_U02, K_U05, K_K04,                         | Legal system in Poland; tourism law - concept, definition, place of tourism and recreation law in the<br>legal system. Sources of law. Relationship of tourism and recreation law with other areas of law:<br>Civil, economic and commercial law - forms of economic activities in tourism. Act on the freedom<br>of economic activities as a basis for the start of economic activities in the field of tourism and<br>recreation, conditions for obtaining the right to conduct activities in recreation, services in tourism<br>and recreation, international agreements in tourism. Transport in tourism. Tourism organisations:<br>national, international  | Z      | 1   | Test or oral end-of-semester axam   |
|                          | Inclusive Tourism                                  | K_W04; K_W05; K_W07; K_U02; K_U05; K_U07;<br>K_K03                | Basic assumptions for planning the development of "accessible tourism", related to: recognition of<br>its conditions (socio-demographic, economic, legal), limiting factors (barriers) and the selection of<br>policy tools to support this development, principles of universal design  | Zo, Zo | 2,5 | Oral end-of-semester exam, analysis of information on a given subject, performing tasks individually and in groups, project   |
|                          | Customer Service                                   | K_W07, K_K01, K_U02, K_U05, K_U09, K_K04, K_K05,                  | Introduction to proper customer service. Objectives of customer service employees. Types of customers, first contact with the customer, communication in contact with the customer. Communication process and factors that interfere with its meaning. Communication harriers, interpersonal skills and their importance for proper communication. Communication levels and types. Assertives, submission, and aggressive behaviour in communication with the customer. Managing compalaits. Types of companies in customer service. Phone contact in customer service. Direct contact with the customer. Customer service at the travel agency. Customer service during a package travel. Customer service at the hotel   | E, Zo  | 3   | Oral end-of-semester axam, participation in discussion, project report, teacher assessment  |
|                          | EL_Sales techniques III/2                          | K_W03, K_W04, K_W05, K_W11, K_U01, K_U02,<br>K_U07, K_U08, K_K05  | Purchasing decision-making process. The role of the seller in the subsequent phases of the buyer's decision-making process. Search for and qualification of potential buyers. Sources and means of identification of potential buyers and qualification of potential buyers of identification. Select alik planning. Principles of identification. Select alik planning. Principles of effective presentation. Buyer profile analysis. Planning the overall presentation structure. Competitive advantage analysis. Features - benefits: basic presentation technique. Preparation of visual aids. Starting a sales talk. Malking contact with the customer. Identification of customer needs. Principles and techniques for asking questions in a sales talk. Listening ability. Presentation of the sales offer. Forming sales arguments. Elements of the communication process. Instruments to support the clarity of the sales presentation. Closing the sales talk. Overcoming customer objections. Principles for responding to objections. Principles to reversome customer objections. Principles and techniques to octobe the sales talk. After-sales actions. Basic principles for forming customer relations. Buyer penetration. Ways to remind the buyer about your offer. | E, Zo  | 3,5 | Written end-of-semester exam (test), performing tasks individually or in groups, symulations, or al statements  |
|                          | EI_Forms of heritage interpretation I/2            | K_W03, K_W06, K_U01, K_U02, K_U07, K_U10, K_K02,<br>K_K03         | Interpretation of heritage in sightseeing and bourism - the concept of the interpretation of natural and cultural heritage, methods for the interpretation of heritage, - sources of sightseeing knowledge, sightseeing expertise in the work of the tourism organiser, application of landscape methods in the exploration of the site - factors determining the perception of sightseeing knowledge, methods and means of disseminating sightseeing knowledge, use of sightseeing methods in the exploration of the site   | Zo, Z  | 3   | Test, city game design, self-assessment and teacher's assessment  |
|                          | Qualified Tourism - camp                           | K_W04, K_W05, K_W07, K_U05, K_K01, K_K04,                         | The concept and scope of adventure tourism, adventure tourism and active tourism, the role of the<br>Polish Tourist and Sightseeing Society (PTTK) in the development of adventure tourism, the role of<br>the leaders, guides and instructors in tourism promotion, the types of adventure tourism, the role<br>of the school in developing the interests in adventure tourism, tours as a basic form of tourism, the<br>safety of participonst during package travels. Mountain and water rules of conduct<br>Organisation of camps  | Zo, Zo | 3   | Test, performing tasks individually and in groups, teacher's assessment   |
|                          | Intercultural Communication in the Workplace       | K_W05, K_W07, K_U01, K_U03,K_U04, K_U07, K_K02                    | Intercultural communication, intercultural encounters, the issue of the "other." Management of<br>cultural behavior. Overcoming cultural differences (case studies).   | Zo; Zo | 7   | Written test, Individual or group assignments,<br>Participation in discussions, Instructor's evaluation   |
|                          | EL_Building and Managing a Team IV/1               | K_W05, K_W07, K_U05, K_U07, K_K02, K_K03                          | Team management. Attitudes and roles adopted by organization members. Manager vs. leader -<br>creators of team success. Dysfunctions in effective and efficient team member management. Team<br>decision-making – strengths and weaknesses.  | Zo, Zo | 2,5 | Individual and group task performance, Written and oral responses, Active participation in drama and simulation activities  |
|                          | EL_Project Management IV/2                         | K_W05, K_W07, K_U05, K_U07, K_K02, K_K03                          | Key aspects of the project management process. Institutional forms of project management.<br>Planning of project flow and resources. Project performance evaluation. Project team management<br>and the role of the project manager. Quality and risk verification in projects. Overview of project<br>management methodologies.   | Zo     | 2,5 | Assessment methods include: performance of tasks<br>individually and in groups, written and oral responses,<br>active participation in drama-based and simulation<br>activities |
|                          | Business Etiquette                                 | K_W05, K_W07, K_W08, K_U04, K_K04                                 | Principles of good manners (tavoir-vivre). Good morals and their role in diplomacy, in the work of the manager and in social life. Genesis and evolution. The concept, history and tasks of the diplomatic protocol. The basic principles of the diplomatic protocol. Other line, Types of clothing and clothes and principles of their selection. Other of precedence, titles, correspondence, conversation of Organisation and principles of their selection. Organisation and conduct of meetings and receptions. Types of receptions. Organisation of the table for talks and receptions. Organisation of writing the process of receptions of the table for talks and receptions. Organisation of an exceptions. Organisation of meetings, organisation and reception of foreign delegations, organisation of negotiations. Social meetings and their organisation of sextremens, ability to speak and the art of negotiation in professional relations. The grounds for building your image in public relation   | Zo     | 3   | Oral end-of-semester exam   |
|                          | Management   | K_W05, K_W06, K_W07, K_W08, K_U02, K_U04,<br>K_K04                | Evolution of views on management, Features and importance of the organization, Planning as a function making process and a management, Organizing as a managerial function, Decision making process Motivating as a manageri   | E, Zo  | 7   | Written end-of-semester exam  |
|                          | El_Agrotourism II/1                                | K_W03, K_W05, K_W07, K_U01, K_U08, K_K05                          | Conditions for the development of rural tourism in Poland – regional, sub-regional and local<br>analysis, legal provisions and the operation of an agricusm farm, the Categorisation of Bural<br>Accommodation Facilities in Poland and selected EU countries, market of the tourism service<br>provider in rural areas<br>Market of the tourism service consumer in rural areas<br>Agritourism associations for and mechanisms of actions taken by entities supporting the<br>agritourism development in Poland, trends in the development of tourism services in rural areas   | E,Zo   | 4   | Test, analysis of information on a given subject, teacher's assessment, participation in discussion   |

## Study programme part 2

Area (specialisation) Tourism Management

| Didactic modules with as  | Tourism Management                                |   |   |           |      |  |
|---------------------------|---|---|---|-----------|------|--|
| Didactic modules with ass | El_Cuisines of the world II/2                     | K_W04, K_W05, K_U01, K_U02, K_U05, K_K03  | Characteristics of various cuisines in the world (Polish, Mediterranean, Asian, Hungarian, Jewish, Indian, etc.) Impact of the country's natural conditions and climate on the food capacity of individual countries.   | E,Zo      | 4    | Written end-of-semester exam, performing tasks individually or in groups, analysis of information on a given subject |
|                           | Expert classes                                    | K_W03, K_W04, K_W05, K_W08, K_W09, K_U02,<br>K_K02  | Tourism organisation in Poland and in the world, tourism products and trends in the tourism market (demand and supply side)   | Z         | 2    | Written end-of-semester exam   |
| Major and area - relate   | d subjects  |   |   |           |      |  |
|                           | Organization of work in the hotel enterprise      | K_W07, K_U02, K_U04, K_U07, K_K04   | Hospitality of hotels as a manifestation of the quality of the services rendered; the elements and processes that affect the efficiency of the hotels operation, the organisation of the hotel facility an element of the efficiency of the tasks performed; principles of good organisation organisation structures; organisational schemes, organisational systems; organisation of the hotel industry in Poland; managers of the hotel facilities; structures of system hotels; the technique of work in various areas of the hotel, standards and procedures of service; characteristics of guest segments and their expectations   | Zo, Zo    | 2    | Test, participation in discussion, analysis of information or<br>a given topic                                       |
|                           | Promotion and information in tourism              | K_W03, K_W06, K_U02, K_U04, K_U08, K_K04  | Definitions of promotion - characteristics and tasks, basic instruments and means of promotion in<br>tourism, internet portals in the process of promoting regional tourism, humanist and mathematical<br>understanding of information, setting up a tourist information system in Poland - historical outline,<br>direct and indirect tourism economy, tourism economy operators and the structure of tourist<br>information system, organisation of courist information centres<br>Tourist information is selected European countries   | Zo        | 2    | Test, report, analysis of information on a given topic, teacher assessment   |
|                           | Piloting and guidance                             | K_W03, K_U07, K_U10, K_U11, K_K04   | Concepts and issues relating to tour guiding and tour management, methodology and working<br>techniques of tour guide and tour manager, qualify standards for services in tour guiding and tour<br>management, code of ethics for tour guiding and tour management, legal regulations for the work<br>of tour guide and tour manager  | Zo, Zo    | 2    | Test, simulation, teacher assessment   |
|                           | Event Safety in Tourism and Recreation            | K_W03, K_W04, K_W05, K_U02, K_U06, K_U07, K_K05   | Tourist safety before departure, Tourist safety during travel/transport, Tourist safety during the stay, Safety of tourism business operators, Safety at recreational events, Tourism safety in the context of global terrorist threats   | E, Zo     | 3    | Written assessment – test, project report  |
|                           | Organization of Health Tourism, Spa and Wellness  | K_W01, K_W02, K_W03, K_W05, K_U02, K_U07,<br>K_U09, K_K01, K_K04  | Mental health, that is the right state of the relationship between the individual and the<br>environment. Fatigue and stress as a factor in increasing the risk to health. Wellness and sp as the<br>philosophy of life of people in the 2stst century. Characteristics of the spa & wellness market in<br>Poland and the world, trends in the spa & wellness market. Market segments and types of spa &<br>wellness centres.   | Zo, Zo    | 2    | Oral end-of-semester exam, project report self-assessment and teacher's assessment                                   |
| Tourism Management        | Technical equipment of the hotel                  | K_W03, K_W07, K_U09, K_K02, K_K04   | Main functional elements of the hotel building and its surroundings, classification of technical elements of the hotel equipment, requirements for the equipment in operational surroundings, technical equipment of the housing units depending on the category of hotel, equipment of the housing units depending on the category of hotel, equipment of the hygiene and health facilities, characteristics of communication equipment and internal means of transport, passenger life. — classification, characteristics, requirements, catering complex and its components, technical measures to ensure safety at the hotel, observation, control and security services, technology serving the hotel in-house telephone service, Internet, radio, TV, multimedia, use of information technologies in the hotel, functioning of the facility and environmental protection  | z         | 1    | Participation in discussion, paper, concept preparation  |
|                           | Organization events for MICE sector               | K_W03, K_W04, K_W05, K_U02, K_U06, K_U07, K_K05   | Place of business travel in tourism, basic terms related to business tourism, MICE, characteristics of<br>the demand side in business tourism, business tourism organisers, business tourism product and<br>accompanying elements (accommodation, catering, other services), marcy- and micro-environment<br>of business tourism, conference and congress tourism, incentive and corporate tourism, exhibition<br>industry  | E, Zo     | 3    | written end-of-semester exam (test), project report  |
|                           | International transport                           | K_W02, K_U02, K_U05, K_U07, K_K01   | Importance of transport in the economy and international exchange, Functions of transport in<br>tourism, Classification and characteristics of transport in tourism, Advantages and disadvantages<br>individual modes of transport, History of transport in tourism. Feedback relations between<br>transport and tourism. The importance of transport in tourism. Threats related to transport in<br>tourism. Transport in international and domestic tourism. Transport as an element of a tourist<br>product. Types of services provided in segments of the transport market  | Zo        | 1    | Analysis of information on a given subject, performing tasks individually or in groups, project report               |
|                           | Reservation systems                               | K_W03, K_W06, K_U06, K_K04  | the construction and operation of selected reservation systems used in tourism, making<br>reservations, calculation, issuing documentation relating to the reservation process and service<br>confirmation, etc.  | Zo        | 1,5  | Test, performing tasks indicates by the lecturer   |
|                           | Management of product quality in a hotel facility | K_W07, K_W08, K_U02, K_U03, K_U05, K_U07, K_K01,<br>K_K02, K_K04  | Quality management - theoretical grounds, quality in the hotel industry, quality management as<br>required by 50 9001.2009, quality management system. Sprinciples of quality management and<br>process approach in the organisation, requirements of 50 9001.2009, quality management system<br>and their reference to the sevice organisation, food safety, reference to tourism, food safety risks,<br>good hygiene/production practice for, e.g., a restaurant, but, PALCP system bases, quality<br>management in tourism: Customer-oriented/guest-oriented service, types of service companies,<br>internal and external service customer at the hotel, 6 steps towards quality, hotel guest<br>expectations, service completion time  | Zo, Zo, Z | 3,5  | Test, analysis of information on a given subject, performing tasks individually or in groups, project report         |
|                           | Internship "Employee competences"                 | K_W03, K_W06, K_W07, K_W08, K_U05, K_U07, K_U12, K_K02, K_K04,  | Familiarising the first year student with a company or government and economic administration office, with particular emphasis on the employee's functioning in the workplace   | z         | 11   | Internship card  |
| Internships               | Industry internship                               | K_W03, K_W06, K_W07, K_W08, K_U02, K_U04,<br>K_U05, K_U05, K_U07, K_U09, K_U10, K_U12, K_W02,<br>K_W04, K_W05                             | Introducing students to their future professional work, gaining initial experience and developing competence in the hotel and catering industries. Internable is an integral part of studies in Hotel and Catering Industries. Specific Objectives – professional internable planes students to get familiar with the specific environment and working conditions in the hotel and catering industries, the work regulations, the organisational structure, and the tasks of the various departments and organisational units, the requirements for staff in selected positions, the activities carried out in designated positions, observe activities related to the provision of hotel and catering services undertaken in institutions, confront knowledge gained during the study with empirical reality, good work principles, professional culture, discipline and care for guesty, their well-being and safety. | Z         | 21,5 | Internship card  |
| Degree awarding           | Diploma project                                   | K_W01, K_W03, K_W06, K_W08, K_U02, K_U04,<br>K_U05, K_U07_U08, K_U09, K_U10, K_K01, K_K02,<br>K_K05                                       | Preparation of the research concept and research report.  | Zo        | 4    | Teacher assessment, research report  |
|                           | Preparation for the diploma exam                  | K_W02, K_W03, K_W05, K_W07, K_W08, K_W09,<br>K_W10, K_U02, K_U03, K_U04, K_U05, K_U06, K_U07,<br>K_U08, K_U09, K_U10, K_U13, K_K01, K_K02 | Discussion of the results of the diploma paper, discussion of exam topics   | Zo        | 2    | Teacher assessment   |