| General characteristics of the study | | | | | | | |
|--|---|--|--|--|--|--|--|
| Organisational unit responsible for the area (specialisation) of study: | Faculty of Technical Sciences | | | | | | |
| Area (specialisation) of study (name of the area (specialisation) must be adequate to the contents of the study syllabus, especially to the expected learning outcomes) | Civil Engineering | | | | | | |
| Level of education: (first-cycle degree, second-cycle degree, long-cycle Master's degree programmes) | the first | | | | | | |
| Educational profile: (general academic profile, practical profile) | practical | | | | | | |
| Form of study: (full-time programme, part-time programme) Optional field specific study (e.g. e-learning, dual) | full-time | | | | | | |
| Number of semesters: | 7 | | | | | | |
| Practical training (total): | 960 hours within the first 7 semesters | | | | | | |
| OHS training consisting of: | 4 hours in the beginning of the 1 semester as part of the Work Safety and Ergonomics Module | | | | | | |
| Number of ECTS credits necessary for achieving qualifications corresponding to the level of study | 210 | | | | | | |
| Total number of ECTS credits obtained: | | | | | | | |
| for classes requiring direct involvement of university teachers or other persons conducting the classes: | 177,5 | | | | | | |
| for classes in the field of humanities and social sciences: | 13,5 | | | | | | |
| for practical training: | 32,5 | | | | | | |
| for modules of classes associated with professional practice preparation: | 131,5 | | | | | | |
| for classes conducted remotely (applies to e-learning); | | | | | | | |
| Percentage of ECTS credits for each scientific discipline (applies to the field of study related to more than one scientific discipline): | | | | | | | |
| leading discipline: civil and transport engineering | 100% of the total number of ECTS credits | | | | | | |
| discipline (disciplines): | | | | | | | |
| Total student workload | 5471 | | | | | | |
| Degree awarded to the graduate: | engineer | | | | | | |
| Indication, whether the stakeholders' opinions have been considered in the process of defining the learning outcomes and the process of development and improvement of the curriculum (provide information about contracts signed with employers, meetings held; graduate follow-up, etc.) | contracts and agreements: GOTOWSKI Budownictwo Komunikacyjne i Przemysłowe Sp. z o.o., Kujawsko-Pomorska Okręgowa Izba Inżynierów Budownictwa, DOMPOL Sp. z o.o., Baumat Sp. z o.o., Pomorsko-Kujawska Izba Budownictwa, ARKADIA Sp. z o.o., AEC DESIGN Sp. z o.o., Spółdzielnia mieszkaniowa "Budowlani", Polski Związek Inżynierów i Techników Budownictwa. Fate of graduates based on their own contacts | | | | | | |
| Initial requirements (the expected qualifications of a candidate - especially in the case of second-cycle studies) | secondary school completed and matriculation certificate obtained | | | | | | |
| Area (specialisation) - field of study relationship | construction | | | | | | |

| Area: | Civil Engineering | Sy | llabus part 2 | | | |
|--|---|---|--|---------------------|------------------------------|--|
| | | | Study modules including the expected learning outcomes | | | |
| Study modules | Courses (* - means that a course is optional/facultative) | Expected learning outcomes | Curriculum content ensuring the achievement of learning outcomes | Evaluation method | Number of ECTS credits | Methods of verification of the expected learning outcomes of the student |
| Canon subjects Selected issues from economics and business | Selected issues from economics and business | K_W16, K_U01, K_K01, K_K04 | Selected elements of marketing; Selected elements concerning organisational culture of a company; Selected elements of economic analysis; Business plan using the LEAN Canvas method | Pass | 1 | Test on the e-learning platform, writing assignments, teacher and peer assessment |
| Library Training | Library Training | K_W17, K_U01, K_U05, K_K01 | WSG information and library system; WSG Master Library (or branches) and its online collections; Online catalogues; Making collections available; Databases | Pass | 0 | Test on a remote learning platform |
| Safety and ergonomics at work | OHS training | K_W13, K_W14, K_W16, K_W18, K_U18, K_K02, K_K06 | Characteristics of the work protection system in Poland; Scope of OHS activity and definition of basic concepts in the field of OHS; Rules of the protection and employer's obligations in this scope; Characteristics of fire safety requirements; Characteristics of main elements of environmental protection; Basic issues related to pollution; Characteristics of activities related to sufficiently and biodegradation, Activities related to shaping of: the spiral structure of the work station, lighting and colours of the work environment; Elements of the system of control and supervision over legal OSH protection in workplaces | Pass | 0 | Tests on the e-learning platform |
| Basics of law and intellectual property protection | | K_W13, K_W1, K_W17, K_U01, K_U18, K_K02, K_K05 | The concept of law and its functions; Concepts, legal system and other normative systems; System of law and legal norm; Standards and legal regulations; Creation of law and hierarchy of legal sources; Application and interpretation of law. Characteristics of basic branches of law; Intellectual property and its place in the legal system; Copyrights and proprietary copyrights; Protection of Industrial property; Utility models, industrial designs, trademarks; Topography of integrated circuits, rationalisation projects, geographical indications | Credit with a grade | 1 | Test on a remote learning platform |
| Modern technologies | Practical basics for remote learning | K_W19, K_U05, K_K01 | Ulebong learning – pace of changes in the surrounding world, methods of professional self-improvement; Security of IT systems – logging in to WSG systems, elements of network security, working with the LMS system – places where information appears, sources of knowledge, methods of activation, methods of communication, ways of verifying learning outcomes | Pass | 0 | Tests, surveys, forum discussion |
| | Inclusive education | K_K02, K_K03 | The specificity of Polish and European culture compared to the cultures of other countries and continents; The specificity of the functioning of the academic culture in order to adapt students | z | 0 | Multimedia presentation |
| Key social competencies | Reginalism | K_W16, K_U01, K_K01 | sefinitions of regionalism, regional identity, local identity, historical conditions of regionalist movements, region as the basis for social and cultural identification, social role of regionalists, historical conditions for the creation of regional and local cultural heritage, regional and local heritage in the creation of a local tourist product, strengthening regional identity in the activities of local governments, a selected issue from the history of the formation of Polish regions, regionalism in the cultural policy of the European Union, regionalism as the endogenous potential of the Kuyavian-Pomeranian Volodeships, support systems for endogenous potentials in the context of the 1st congress of regionalists of Kuyavyavan Pomeranian | Pass | 2 | Tasks completed during classes , homework, attendance, activities in classes - debates or written work |
| | Cultures of the World | K_W16, K_U02, K_U05, K_K02 | L Basic ksuses in the field of cultural knowledge; discussion of representative concepts of culture; "history" of culture, presentation of selected concepts regarding the emergence of the cultural phonomenom. It. The concept of cultural control is concept of cultural control is concept of cultural control in the concept of cultural control is control in the concept of cultural control in the concept of cultural criticism; historical aspects of the concept of "cultura directism; historical aspects of the concept of "cultura directism; historical aspects of the concept of cultural criticism; historical aspects of the concept of "cultural criticism; historical aspects of the concept of cultural criticism. Relations, hegeinomies, social incultural criticism and their dynamics. The concept of "cultural criticism and the aisological core and the concept of subculture. IV. Determinants of cultural identity and defining its essence; ethnicity and nationality. Vi. Europe as a political, ideological, cultural "concept" and as a way of thinking – its statics and dynamics. Other homogeneous, homeostatic and heterogeneous culture systems in terms of their expansion. | Pass | 1 | Discussion during lectures, active participation in games and debates, final assessment with a positive result, Online test |
| | | K_W16, K_U01, K_U03, K_U06, K_K01 | English Employees, job and position names; job activities and responsibilities; business profile; product and service description, vocabulary related to sales and purchasing, services, expressions used when filing complaints; manufacturing process, stages; team building, employer elationships, relationships with the supervisor; policies and regulations; forms of employment, self-employment; initial meetings and greatings; telephone conversations; resting a company logo and image; time management; business meetings and assemblies, teleconferences and video conferences; delegation of tasks and responsibilities; professional experience, professional achievements, fabour marker, recruitment process, job interviews, professional achievements, abour marker, recruitment process, job interviews, professional achievements, advertising of product; most of everyday use and buildings, work (achieved), colories and fashion, appearance and design of the ransport, communica, a description of the place of residence, large and attractive clies, life, problems and lessure time in the city, travel, tourist information, business travel, accommodation, travel problems, in the hobel; tours, sighteening, sense of identicion, tourist attractive; clies, presenting and ordering meals and drinks, dining out; changes in lifestyle and work style, their pace and impact on humans, maintaining a balance between private and professional life, being assertive; vocabulary related to the use of electronic devices and internet, information and communicative technicity; money and finance, saving and spending money, financial settlements, describing patterns, trends, and changes, causation, describing charts; public speeches, presentation elements, successful and failed presentations | Credit with a grade | 6 | Written assignment |
| | Foreign language | K_W16, K_U01, K_U03, K_U05, K_U06, K_X01 | German: Celebrating with colleagues; What can you gift?, All planned well; New apartment; Where to put things?: wohin?, Where things are placed?: wo?; Learning to be; How did it happen?: narrating. Presentation of a company, Hotilane office; Customer service; Complaints; Services; Our order for you. We manage your building. Business travel to; Touring the city, In a hotel reception, Advertising article, Advertising; What is your offer?; Drescooke; Bertaning and further education. Time for a meeting Business meetings; Industries and products; Economic sectors; Work and health; Sick leave at work; Companies introduce themselves; What is the legal form?; Leaving a message, Planning at trade fair; Trade fairs in Germany, Processing an order; Gurantete and warrativ; Issuing a bill. Conflict in the team, Good interperonal communication; Giving leave; Advising clients; Getting clients; Job offer; Job search; CV; Interview; Working time models; Employment contract; Trade in transition; Internal communication; Stock market and share price; Insurance system in Germany, New product and advertising strategies; When a project fails: ways to resolve conflicts; My rights at work; Fighting or cooperating?; Communication toutes; Transport calculations; Understanding international business conditions | grade | | Grammar test; Vocabulary test; Speaking; partitipation in discussions; role play; tasks to understand written texts; tasks to understand spoken texts; performing tasks in language modules on the learning platform |
| | | K_W16, K_U01, K_U08, K_U05, K_U06, K_X01 | Russian: Employees, names of professions and positions; scope of activities and duties; business profile; description of products and services; vocabulary related to sale and purchase, services, expressions for making complaints; forms of employment, conducting one's own business activity, first meetings and welcomes; telephone conversations; creating company logos and image; time management; meetings, telephone and video conferences; professional activement, professional activements, labour market, recruitment process, interviews, professional activements, labour market, recruitment process, interviews, professional activements, labour market, recruitment process, interviews, professional activement, labour market, recruitment, ord and vavicy entertainment and leisure: books, cinema, theatre, music, art, exhibitions, museums, media; travelt tourism, means of transport; sport and sporting disciplines; education, health: body parts, illnesses, media; travelt tourism, visiting the doctor; work: job offers, recruitment, job interviews, job descriptions; shopping and services; foreign languages; information and communication technology; natural work weather, natural disasters, environmental protection, fsuna and flora; state and society; law and crime, social norms, social and economic problems. | Credit with a grade | | |

| Area: | Civil Engineering | Sy | llabus part 2 | | | |
|----------------------|---|---|--|------------------------|-----|---|
| Alea. | CIVII Engineering | | Study modules including the expected learning outcomes | | | |
| Foreign language | | K_W16, K_U01, K_U03, K_U04, K_U05, K_U06, K_R01 | English: Quiz 1 Building materials Quiz 1 Material properties Quiz 3 Material properties Quiz 3 Material properties Quiz 3 Material properties Quiz 3 Material properties Quiz 4 Common structural elements and types of load Quiz 1 Common structural elements and types of load Quiz 3 Design and planning - forms of presentation Quiz 4 Computer Auded Design (ACD) - stages Quiz 5 Before construction starts Quiz 4 Computer in dustry sectors Buildings Quiz 1 Faulifiags, houses and homes Quiz 2 Parts of a building Quiz 3 House installation systems Quiz 4 Alterialization - definition and aims Quiz 4 Revitalization - basic terms Quiz 3 Inmensions of revitalization process Numbers, shapes and position Quiz 1 Revitalization and location Quiz 1 Revitalization and location Quiz 1 Revitalization and location Quiz 1 Revitalization since of the process Quiz 2 Position and location Quiz 1 Large numbers, fractions and decimals Quiz 1 Large numbers, fractions and decimals Quiz 1 Large numbers, fractions and decimals Quiz 1 Antar analysis Quiz 1 Large numbers, fractions and decimals Quiz 5 Obsta analysis - charts Quiz 6 Obsta analysis - charts Quiz 7 Obsta free dama charce dama ch | Pass | 2 | Correct completion of tests and tasks in the language modules on the ONTE platform |
| | Specialist foreign language | K_W16, K_U01, K_U03, K_U04, K_U05, K_U06, K_K01 | Tel 1 Untersuchungen Testaufgabe 1 Die Recherche-Wertzeuge – Übersetzung Quiz Testaufgabe 2 Die Recherche-Wertzeuge – Definitionen Quiz Testaufgabe 3 Die Recherche-Wertzeuge – Definitionen Quiz Testaufgabe 4 Die Recherche-Wertzeuge – Definitionen Quiz Testaufgabe 4 Die Recherche-Wertzeuge – Definitionen Quiz Testaufgabe 1 Die Zahlen Quiz Testaufgabe 1 Die Zahlen Quiz Testaufgabe 1 Die Diagrammtypen Quiz Testaufgabe 1 Die Diagrammtypen Quiz Testaufgabe 3 Die Interpretation von Diagrammen Quiz Testaufgabe 5 Die Diagrammtypen Quiz Testaufgabe 5 Die Diagrammtypen Quiz Testaufgabe 5 Die Diagrammtypen Diagrammen Quiz Testaufgabe 5 Die Hierpretation von Diagrammen Quiz Testaufgabe 5 Die Hierpretation der Daten Quiz Testaufgabe 5 Die Hierpretation der Daten Quiz Testaufgabe 3 Wann und wie kann man erfolgreich eine Fremdsprache beherrschen?-ein Abstract Quiz Testaufgabe 2 Wann und wie kann man erfolgreich eine Fremdsprache beherrschen?-ein Abstract Quiz Testaufgabe 3 Wann und wie kann man erfolgreich eine Fremdsprache beherrschen?-Leseverständnis Quiz Testaufgabe 2 Die Tagesordnung einer Konferenz Quiz Testaufgabe 2 Die Tagesordnung einer Konferenz Quiz Testaufgabe 4 Die Konferenzausstattung Quiz Testaufgabe 4 Die Konferenzausstattung Quiz Testaufgabe 6 Die Sitzordnung bei Konferenz Quiz Testaufgabe 6 Die Sitzordnung bei Konferenzen Quiz | Pass | 2 | Correct completion of tests and tasks in the language modules on the ONTE platform |
| | | K_W16, K_U01, K_U03, K_U04, K_U05, K_U06, K_K01 | Russan: (ии: 1 Методы исследования (ии: 2 Методы исследования (ии: 2 Методы исследования (ии: 3 Методы исследования (ии: 4 Диаграмма - описание изменений (ии: 5 Методы - описание изменений (ии: 5 Методы - описание изменений (ии: 5 Методы - описание изменений (ии: 4 Методы - описание изменений (ии: 4 Методы - описание изменений (ии: 5 Методы - описание изменений (ии: 5 Методы - описание изменений (ии: 5 Методы - печие с пониманием (ии: 6 Методы - печие с пониманием (ии: 7 Методы - печие с печие с печие с печие с пониманием (ии: 7 Методы - печие с печие с печие с печие | Pass | 2 | Correct completion of tests and tasks in the language modules on the ONTE platform |
| Physical education | Physical education | K_W16, K_U01, K_K06 | Team games; General development activities with basketball, volleyball, handball, football, unihockey elements; Fitness | Pass | 0 | Test; self-assessment, analysis, observation |
| | Ethics | K_W16, K_U02, K_U20, K_K02 | Ethics as science; Teleologism in ethics; Moral standard; Individual as a source of morality; Conscience as a moral standard; Ethics against contemporary challenges | Credit with a grade | 1 | End-of-semester assignment - essay; exam |
| Practical Philosophy | Ethics of Artificial Intelligence | K_W16, K_U02, K_U20, K_K02 | Introduction, or – on everything we need to know to get started Algorithms and how they rulpin our lives Ali in populture Moral Dilemmas and thought experiments in Al Current trends in Al research Machine consciousness, humor, emotions and common sense. | Pass | 1,5 | Online test |
| | Introduction to scientific information | K_W16, K_W17, K_W19, K_U01, K_K03 | The concept of information and its application in science; Sources of scientific information, Catalogues and bibliographic database; Scientific database; Licensed online knowledge base; Open repostories; Saraching for information on the internet; Use of thematic websites; Use of scientific search engines; Use of multi-search engines; Use of library information and search systems Cardiopulmonary resuscitation (PR) – algorithms of conduct; injured party unconscious; Airway obstruction; | Pass | 1 | Test on a remote learning platform |
| | First pre-medical aid | n_v110, n_000, n_001 | Calculation in the description of the "description of Control state of the Calculation of the Calculation of Ca | Pass | 1 | Test; tasks; observation of students' work during exercises, assessment and analysis of practical tasks performed |
| | Specialised IT systems | K_W11, K_U05, K_U09, K_U15, K_K01, K_K08 | Types of software used by civil engineers Linking internal force calculations (according to theories) with dimensioning (according to standards). Compliance issues Calculation of building structures with the aid of RW WIN or Robot Structural Analysis Professional | Pass | 1 | Laboratory classes - e-learning test, independent execution and (oral) defence of all individually assigned project exercises, ongoing consultations conducted during classes |
| | Culture of the Polish language | K_W16, K_U01, K_U02, K_U03, K_U06, K_K01 | Training of listening, speaking, reading and writing skills as part of everyday life and basic social contacts – establishing and maintaining contacts in formal and informal situations, providing information about oneself, shopping, using catering, transport and accommodation services, expressing basic needs in the above- mentioned situations. | Credit with a grade | 4 | Written control tests, oral answers verifying grammar and vocabulary knowledge; written works as part of homework, work on classes; brief written statements; homework, work on classes, written control tests verifying reading skills; self-assessment, observation; evaluation of activity and engagement in classes, observation of work in pairs or groups |
| Flexible education | English technical terminology in construction | K_W16, K_U03, K_U04, K_U05, K_U06, K_K01 | Worksite safety and equipment 2. Worksite safety Planning and designing 1. Floor plans 2. Points 1 3. Prints 2 Exeration, foundations and concrete work 1. Excavation 7 2. Foundations 3. Concrete work 1. Timber, steel and concrete frames 1. Timber frames 3. Concrete frames 3. Concrete frames | Pass | 1 | Workshop classes - test |

| Area: Civil Engineering | Sy | Illabus part 2 | | | |
|---|--|--|-----------------------------|-----|--|
| 3 3 5 | K_W16, K_U03, K_U04, K_U05, K_U06, K_K01 | Study modules including the expected learning outcomes | | | |
| Civil Engineering | K_W16, K_UU3, K_UU4, K_UU5, K_UU6, K_KU1 | Current problems in Civil Engineering | Pass | 1,5 | Participation in discussion, oral answers to test knowledge of subject matter and construction vocabulary |
| Information technologies | K_W11, K_W19, K_U01, K_U03, K_U04, K_U15, K_U23, K_K01, K_K08 | Word processor - principles for editing documents, principles for formatting documents, working with tables, serial correspondence Excel spreadsheer - principles of entering and editing data in a spreadsheet, creating formulas, basic data aggregation functions PowerPoint precentation is of the account of the processing presentations, adding animation effects, using SmartArt objects, using themes, creating your own slide template. | Pass | 2 | Performance of practical tasks |
| Construction chemistry | K_W01, K_U26, K_K02, K_K03 | E-learning classes Inorganic compounds Stoichiometry of chemical formulae Stricture and properties of gases, liquids and solids Gas laws Fundamentals of chemical thremdynamics Fundamentals of chemical thremdynamics Fundamentals of chemical thremdynamics Fundamentals of chemical properties of water Water and aqueus solutions Physical and chemical properties of water Ways of expressing concentrations of solutions Colloidal solutions, emulsions Colloidal solutions, emulsions Colloidal solutions, emulsions - Voldation and reduction reactions - Voldation and reduction reactions - Voldation and reduction reactions - Concrosion of metals - Surface phenomena and their importance in construction - Chemistry of building materials - Sonding materials, Air and hydraulic binders Plastics and bluminous materials - Corrosion of cementitious plastics - Laboratory classee - Laboratory classee - Learning of March and Control of Control | Pass with a grade | 2 | Laboratory classes - completion of laboratory exercises, completion of a report on completed exercises, a test |
| Engineering geology with soil mechanics | K_W07, U_U07, K_K02, K_K03, K_K09 | Laboratory classes - Topic 1: Mineral identification, rock-forming minerals, rock identification, origin and structure of rocks, rock types, use of mineral and rock identification keys. - Topic 2: Pocks substrate as ground suitable for foundation of civil structures. Use of rocks in construction (examples to be recognised, Soal formation. Calculation of soil parameters. Determination of stresses in the subsoil, calculation of substrate as ground suitable for foundation of soil parameters. Determination of stresses in the subsoil, calculation of substrate projects, soils, expension based on morphological features. Macroscopic analysis of non-chesive, cohesive and organic soils. - Topic 4: Soil structure-classification, properties and characteristics, recognition and description based on morphological features using keys for organologic evaluation. - Topic 5: Testing of the physical and mechanical properties of soils, i.e.: grain size, moisture content, maximum water capacity, bulk density, specific density, consistency limits, soil condition, compressibility, shear strength. - Topic 6: Testiconics, hydrology, geological maps, Fundamentals of hydrology. Capillary water uptake, indiffication rate, practical implementation of experiments. E-tearning dasses: - Earth structure, geological processes, basic geological forms. Land formation-glacial activity, seismic activity, erisonio, activity, seismic activity, erisonio, a | Pass with a grade | 3 | e-learning test, handing in of reports, conversation during the classes initiated by the lecturer |
| Mathematics | K_W01, K_U24, K_W01 | kethries a seventer I Matrices and vectors Methods of solving linear algebraic equations Methods of solving linear algebraic equations Methods of solving linear algebraic equations Properties of function. Properties of function. Deviate and differential of a single variable function Investigation of the variation of a function Deviate and differential of a single variable function Investigation of the variation of a function Deviative of a multivariable function (partial derivatives - how to calculate), Application of derivatives in geometry and physics Lectures - semester II Indefinite integration method Integration by substitution, * Integration by parts, * Integration of rational functions Integration by substitution, * Integration by parts, * Integration of rational functions Integration by substitution, * Integration by parts, * Integration of rational functions Definite integral, * Determination of the area of a plane figure Determination of the area of a rotating figure Determination of the area of a rotating figure Double integral and triple integral Classes - semester I * Matrices (dimension, operations, properties of operations, construction of a row echelon matrixi, examples of applications). Peterminants (notation, existence criteria, calculation methods, properties of determinants), **Row of a matrix (notation, existence criteria, calculation methods, properties of determinants), **Row of a matrix (notation, existence criteria, calculation methods, properties of determinants), **Row of a matrix (notation, existence criteria, calculation methods, properties of determinants), **Row of a matrix (notation, existence criteria, calculation of linear equations, Cramer systems - Cramer's theorem, Gauss-sordan elimination), definite, indefinite and contradictory systems, Knonecker-Capelle theorem-Solving non-Cramer systems of linear equations, Cramer systems - Cramer's theorem, Gauss-sordan elimination), definite, indefinite and contradictory systems, Knonecker-Capelle theorem-So | Exam / Pass with a grade | 9 | Lecture - exam Class - test |

| Area: | Civil Engineering | 3, | Ilabus part 2 | | | |
|-----------------------|------------------------------|--|--|-----------------------------|---------|---|
| | | K_W01, K_U25, K_K03 | Study modules including the expected learning outcomes E-learning | 1 | ı | I |
| Basic subjects | | K_W01, K_023, K_N03 | a. Vector calculus: | | | |
| | | | scalar, vector - application in physics; operations on vectors; scalar and vector products; coordinate systems b. Kinematics of a material point: | | | |
| | | | description of paths of motion in terms of the leading vector; concepts of velocity and acceleration; motion in a fixed plane; angular velocity and angular acceleration - circular motion | | | |
| | | | c. Dynamics of a material point | | | |
| | | | reference systems, coordinate systems - vectors; Newton's three principles of dynamics; Newtonian description of gravity; reference systems - inertial and non-inertial | | | |
| | | | Solid dynamics | | | |
| | | | d. The law of conservation of energy: Kinetic energy, potential energy, work; definition of work, kinetic energy, potential energy, power; | | | |
| | | | conservation forces; The law of conservation of momentum and angular momentum. e. Gravity: | | | |
| | | | The law of universal gravitation; gravity versus the superposition principle; Earth's gravitational field; | | | |
| | | | gravitational potential energy; Kepler's laws; planets and satellites; f. Elements of Thermodynamics: | | | |
| | | | • temperature; principles of thermodynamics; temperature scales; thermal expansion; heat absorption; heat, | | | |
| | | | work and energy; mechanisms of heat transfer; thermodynamic transformations g. Electric field and electric current | | | |
| | | | Electric field strength; Point charge in an electric field; Gauss's law; Conductors; Condensators; Electric | | | |
| | | | current; Ohm's law; Kirchhoff's laws; Alternating current h. Geometrical optics: | | | |
| | | | Straightness of light rays; laws of reflection and refraction; dispersion of light; plane, concave, convex mirrors; images in mirrors; prism and light splitting; convex, concave lens | | | |
| | | | i. Wave optics: | | | |
| | | | diffraction; interference; diffraction grating | | | |
| | | | | | | |
| | Physics | | | Pass with a grade | 1,5 | E-learning - test, |
| | | | Laboratory classes: j. Determination of the specific heat of water using an electric calorimeter | 8 | | Laboratory classes - reports on performed experiments, |
| | | | Specific heat; phase transitions ice-water-vapour; heat balance; Joule-Lentz heat (dissipated at a resistor) | | | written or oral test |
| | | | during current flow); construction of the electrical calorimeter k. Determination of the speed of sound by the resonance method | | | |
| | | | notion of mechanical resonance; sound wave phenomenon; standing wave; wave parameters length, | | | |
| | | | frequency, period; sound wave propagation L. Determination of diode characteristics | | | |
| | | | construction of a diode; characteristics of a rectifying diode; notion of electromotive force; Kirchhoff's and Ohm's laws: electrical meters - voltmeter and ammeter | | | |
| | | | m. Determination of the RC constant, test for charging and discharging a capacitor | | | |
| | | | construction of a capacitor; principles of combining capacitors; notion of capacitance of a capacitor – formulae; graph of charging and discharging of a capacitor; exponential function – properties | | | |
| | | | n. Determination of the viscosity index of liquids using a Stockes viscometer | | | |
| | | | Newton's laws of dynamics; the concept of viscosity of liquids; Archimedes' law; distribution of forces; mechanical resistance in liquids; operation of the micrometer screw | | | |
| | | | o. Determination of the modulus of rigidity of a bar using a torsion pendulum | | | |
| | | | Newton's laws of dynamics; the concept of moment of inertia; Steiner's law; modulus of rigidity; harmonic oscillations | | | |
| | | | Study of the harmonic oscillation of a spring, determination of the modulus of elasticity Newton's laws of dynamics; modulus of elasticity; harmonic oscillations | | | |
| | | | q. Testing the laws of mechanics using a slippery slope | | | |
| | | | Newton's laws of dynamics; distribution of forces; friction phenomenon; uniformly accelerated and decelerated motion | | | |
| | | | r. Determination of the coefficient of friction | | | |
| | | | Newton's laws of dynamics; distribution of forces; friction phenomenon; uniformly accelerated and decelerated motion | | | |
| | | | s. Investigation of the laws of geometrical optics, determination of the wavelength of light | | | |
| | | | laws of geometrical optics; the phenomenon of total internal reflection | | | |
| | | K_W01, K_W04, K_U01, K_U12, K_K03, K_K09 | Lecture • Elementary knowledge of vector calculus, | | | |
| | | | - Notion of scalar and vector, Addition of vectors, - Scalar product of vectors, Vector product of vectors, - | | | |
| | | | Moment of force in relation to a point, Moment of force in relation to an axis Basic concepts and principles of statics | | | |
| | | | - Models of bodies in mechanics, - Force and its representation, - Static principles, - Force projection on the | | | |
| | | | axis • General system of forces | | | |
| | | | - Couple of forces. Parallel shift of force, - Reduction of the general system of forces, - Balance of the general system of forces, - Special cases of force systems | | | |
| | | | Statics of material systems | | | |
| | | | Degrees of freedom and ties, - Active and passive forces, - Support reactions in bar systems Kinematic analysis of plane bar systems | 5 /B | | Lecture - exam |
| | Theoretical mechanics | | - Single and multiple joints, - Necessary and sufficient conditions for geometrically invariant flat systems, - | Exam / Pass with a grade | 5,5 | Workshop classes - test |
| | | | Instantaneous variability of flat systems • Statically determinate flat trusses | | | |
| | | | - General properties of trusses, basic assumptions, - Classification of trusses, determination of forces in truss members, - Node balancing method, Ritter's method | | | |
| | | | Workshop classes | | | |
| | | | Kinematic analysis of structural systems Determination of support reactions of statically determinate bar structures | | | |
| | | | Determination of internal forces in truss members | | | |
| | | | Solution of elementary tasks in material point kinematics and dynamics Kinematic analysis of structural systems | | | |
| | | | Determination of support reactions of statically determinate bar structures | | | |
| | | A MON A MILL A HOU A 1143 A 1100 | Determination of internal forces in truss members Lecture | | | |
| | | K_W04, K_W11, K_U09, K_U13, K_K08 | a.Lecture Fundamentals of matrix calculus, Definitions of specific matrix types, Matrix operations, Square matrix | | | |
| | | | determinant, Inverse matrix, Systems of linear equations, Modelling of engineering problems, Real object, Physical model, Mathematical model, Local formulation, Global formulation, Mathematical model for a bent | | | |
| | | | beam problem, Discrete modelling of a physical model, Discretisation methods for continuous physical | | | Lecture – preparation and presentation of a project on a |
| | | | models, Finite Element Method, Finite Difference Method, Boundary Element Method, Classical finite difference method, General comments on the method, Differential formulae for a one-dimensional problem, | | | given topic |
| | Calculation methods | | Algorithm of the method, Application of MRS to solve a beam bending problem, Beams on a resilient | Pass with a grade | 3 | Laboratory classes - independent execution and (oral) defence of all individually assigned design exercises, |
| | | | substrate, Background information, Beams of finite length, Initial parameter method, Application of MRS to solve the problem of a beam on an elastic substrate | | | ongoing consultations during classes |
| | | | b.Laboratory classes | | | |
| | | | Use of MRS for static calculations Determination of cross-sectional forces and displacements of a beam resting on an elastic substrate (with the | | | |
| | | | Initial Parameter Method and the Finite Difference Method) | | | |
| Programme and area si | ubjects | | | | - | |
| | | K_W01, K_W02, K_U15, K_K09 | a.Lecture | | | |
| | | | Basic elements in descriptive geometry. Methods and types of projection used in practice. Monge projections: belonging elements, common elements, parallel elements, perpendicular elements, | | | |
| | | | rotations, layouts, transformations. | | | |
| | | | Axonometric projections: types (isometric, dimetric, cavalier, military), practical applications Roof geometry: characteristic lines, example applications | | | |
| | Descriptive geometry | | Topographic surfaces: characteristic lines, example use. | Pass with a | 2,5 | Written test, performance of independent control assignments |
| | | | b.Workshop classes Solving practical cases related to the lecture part: cross-sections of polyhedra and rotating surfaces with | grade | درء | wanga ili Città |
| | | | planes, puncture points of polyhedra and rotating surfaces with a straight line, interpenetration of polyhedra, real size of polygons, determination of a geometrical model in axonometric projections, determination of | | | |
| | | | characteristic roof lines of a free-standing building, straight section of a road (embankments and excavations) | | | |
| | | | Independent performance of control works from the scope of the conducted lectures and classes | | | |
| | | V 1000 K 1004 K 1004 K 1000 K 1000 | Characteristics | | | |
| | | K_W08, K_W14, K_U14, K_U20, K_K02 | E-learning lectures: | | | |
| | | | Concepts and definitions of architecture Architectural form and its development | | | |
| | Fundamentals of architecture | | Basic principles for the location of buildings and rooms | Pass 0,5 | 0,5 | Test on ONTE platform |
| | | | Smart building Outline of the history of architecture from prehistoric to modern times | | | |
| | | | y | | <u></u> | |
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| Area: Civil Engineering | зу | labus part 2 | | | |
|-------------------------|---|--|-----------------------------|---|---|
| J | K_W02, K_U15, K_K01 | Study modules including the expected learning outcomes Introduction to the course – discussion of the programme, materials and equipment needed to complete | | | |
| Technical drawing | | the course, applicable standards and iterature, conditions for passing the course Introduction to arrangement drawing – brief history of drawing, drawing techniques, drawing formats, drawing scale, drawing lines, information charts * types and sizes of drawing sheet formats, graphic forms of the drawing sheet, characteristics of technical lettering, types and thickness and puppes of drawing lines used in construction drawings, principles of drawing lines. * Power and thickness and puppes of drawing lines used in construction drawings, principles of drawing lines. * Power and the production of the control of th | Pass with a grade | 1 | E-learning test, handing in of project papers, conversation during the classes initiated by the lecturer |
| | | consultation of completed inventory drawings, making corrections to the inventory drafts; preparation for the production of arrangement drawings with correctly applied graphic designations of materials, components and equipment and dimensioning of the drawing. Construction drawing—on the example of a selected conceptual design: plans (arrangement drawing), cross-section, elevations, types of building materials (types of deternal walls) *graphical designations in architectural and construction drawings and degrees of accuracy: building materials; building elements; building elements; o steel and reinforced concrete structures; o wooden structures; on prefabricated elements; o restriction: **Principles of dimensioning and marking of elements in arrangement drawings, modular coordination in construction: **Oralism in refinedural and construction drawings; of elements on state and sualilary dimensioning; or restriction symbols; or eference lines; o units of measurement; o conventional symbols; o slopest/%*, ") | | | |
| Building materials | K, W08, K, W17, K, U01, K, U05, K, U14, K, K01, K, K03, K, K07, K, C09, | * Basic definitions – construction product, performance. Legal conditions for the use of construction products in Poland and the EU – declarations of performance, reference documents. Selected physical, physical, chemical and meta-inaction process of building materials – Construction Basic around the Building materials – Ordition process, types, products and ranges and limitations of use. * Ceramic building materials – production process, types, products and ranges and limitations of use. * Construction Basic arounds; Total for forming technologies; safety and GIU glass (liminated, toughened), glass limine poerheating (reflective, absorptive), glass limiting heat isos (thermofloat, thermisol) glass flore and foramed glass products. * Structural trimber and wood-based materials (solid and glued timber, plywood, OSB), insulation materials (fiberbeader, declibed biber, ocrit, hinshing materials (LDP, MDF and HDF boards, particleboard), roofting materials (shingles, drapery, thatch). * Alphati binders and damp proofing products (basic concepts, bitumen modifications used, traditional, heat-estable and self-ardhesive membranes, roofing shingles, adhesives, saphati-based compounds and emulsions). * Mineral binders. Basic definitions: air binder, hydraulic binder, paste, mortar. Division of air binders and their formation processes. Properties, standard requirements, designations used, scope of application. * Patricural products. "Blicate products: production process, product range, properties, scope of application. * Autoclawed cellular concrete products: production process, product range, properties, scope of application. * Autoclawed cellular concrete products: production process, product range, properties, scope of application. * Autoclawed cellular concrete products: production process, product range, properties, scope of application. * Autoclawed cellular concrete products: production process, product range, properties, scope of application. * Autoclawed cellular concrete products: production directio | Exam / Pass with a grade | 7 | Lecture-exam or test Laboratory classes - group reports on completed exercises, oral presentations or short tests on the completion of exercises, presentation of a selected group of materials |
| tand surveying | K_W02, K_W03, K_U15, K_U21, K_K01 | Introduction to the course "Land surveying" Basic terms used in land surveying, Basic terms used in land surveying, Basic tests of land surveying, Basic resists of land surveying, Types of surveying measurements with discussion, Control networks. Basic equipment used in land surveying Presentation and discussion of survey instruments, Examples of the use of survey instruments. Calculation of coordinates of plane points Concept of airumin, method of calculation, Calculation of coordinates using the perpendicular offset method, Calculation of coordinates using the polar method, Levelling and tacheometry Geometric levelling Trigonometric levelling Exertion measurements of the topographic surface Free traverses Loop traverses GPS surveying Fundamentals of catography Measurement of horizontal and vertical angles, Levelling survey, Land levelling using the distributed point method. Expert lecture by a specialist, internship in a particular field should be devoted to issues specific to the work in | Pass with a grade | 2 | Completion of exercises, preparation and defence of a report on the research carried out |
| Expert classes | | Expert secture by a specialist, internship in a particular neid should be devoted to issues special; to the work in the industry or company in question | Pass | 4 | Attendance, Pass as indicated by the instructor |

| Area: Civil Engineering | | Ilabus part 2 | | | |
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| | | Study modules including the expected learning outcomes | | | |
| Computer Aided Design | K_W02, K_W11, K_U05, K_U15, K_K01 K_W05, K_U07, K_U08, K_U18, K_K01, K_K02, K_K09 | * Familiarisation with the AutoCAD environment, learning about the program's capabilities. * Philosophy behind working with AutoCAD * Appearance of the main application window * Custominising the program to suity or neds * changing the appearance of the main application window, * custominising toobars, * creating the user's own toolbars, * Production of drawings * use of a benchmark * template, wards, * Opening existing drawings in DWG format * Saving drawings in any format. * Drawing a circle, an art, an ellipse. * Drawing a circle, and, chamfer, round off dimensions and distances * Creating a drawing; working on layers * Drawing circle, grow, working on layers * Drawing a circle, or the circle, printry, offset, array, cut, lengthen, extend, stretch, break, handle discussion, cade, chamfer, round off undensions and distances * Creating a circle, working on layers * * * * * * * * * * * * * * * * * * * | Pass with a grade | 2 | Completion of laboratory classes, test report with conclusions |
| General construction | K. W10, K. U11, K. U18, K. K02, K. K07 | Introduction to the course "General construction"; basic concepts and assumptions, elements of buildings and civil structures, structural systems – terminology, characteristics and overwise of civil engineering works, classification of basic structural elements *Vallain buildings; characteristics and division of walls, external and internal actions, construction of walls in conventional buildings, transfer of horizontal loads through walls of conventional buildings – spatial rigidity of buildings *Foundations in buildings; characteristics and division of foundations, examples of application *Salicazes construction and design principles *Ceilings in buildings, wooden, reinforced concrete, beam-and-block floor – principles of detailed design and construction, criteria for selection of elements *Principles of selection and construction of flue pipes in buildings *Principles of selection and construction of flue pipes in buildings *Principles of selection and construction of flue pipes in buildings *Principles of selection and requirements for vertical and horizontal building space dividers *Principles of selection and requirements for vertical and horizontal buildings space dividers *Structural loads - classification, determination principles, load combinations. *Roof slope design, confine, rainwater drainage *Roof slope design, confine, rainwater drainage *Principles for the design and collection of sope loads - calculation example *Principles for the design and collection of roof slope loads - calculation example *Principles for the design and collection of roof slope loads - calculation example *Principles for the design and collection of roof slope loads - calculation example *Principles for the design and collection of roof slope loads - calculation example *Principles for the design and collection of roof slope loads - calculation example *Principles for the design and collection of roof slope loads - calculation example *Principles for the design and collection of roof slope loads - calc | Exam / Pass with a grade | 11,5 | Lecture - written exam, Laboratory classes - test, independent execution and (oral) defence of all individually assigned design exercises, ongoing consultations during classes, |
| Building physics | A_100, A_100, A_100, A_100 | The elect and mass transfer in building materials and buildings. **Legal considerations for building thereing a buildings. **Legal considerations for building thereing becomes to building components with thermally homogeneous and heterogeneous layers, space dividers in contact with the ground, windows and transparent space dividers. **The notion of a thermal bridge, Cusantites chracterishing the thermal bridge. Cusantites chracterishing the thermal bridge. Cusantites chracterishing the thermal bridge. Sundanties chracterishing the thermal bridge. Sundanties chracterishing the thermal bridge sundanties with the sundanties of the sun | Pass with a grade | 4,5 | Lecture – test Laboratory classes - project, test |
| Strength of materials | K. WO4, K. U03, K. U13, K. U14, K. K01, K. K03, K. K09 | Introduction to the course "Strength of Materials" assic concept and assumptions of strength of materials conditions for the balance of forces are supports Eaternal factors causing structural deformation, Loads Classification of essential structural elements Statically determinate and indeterminate structures Concept of internal and cross-sectional forces - Cross-sectional forces in plane bar structures Static calculation of straight beams Bar equilibrium differential equations Static calculation of straight beams Static calculation of frames with ties Static frame calculations Static calculation of frames with ties Static calculation of cricular and parabolic ares - Geometrical characteristics of flat figures Static calculation of cricular and parabolic ares - Seometrical characteristics of flat figures Static moments, inertia and deviations Inertia matrix and its transformation with rotation of the coordinate system and translation (Steiner's theorem) Principal, entral axes and moments of inertia - Analysis of simple strength cases Normal force effect Uniskult tension and compression Bending moment effect Straight bending Lateral force effect Technical shear - Workshop classes - Determination of transverse forces in straight beams - Determination of transverse forces in frames - Determination of transverse forces in frames - Stress state in transversely bent beams - Determination of deflections and angles of rotation of cross-sections of bending beams - Analysis of complex strength cases - Determination of transverse forces in a statically determinate frame - Determination of geometrical characteristics of a cross-section - Tensils strength test - Impact strength - Torsion - Bending - Bending sect of section and structures | Exam / Pass with a grade | 13,5 | Lecture - written and oral exam, Workshop classes - test, independent execution and (oral) defence of all individually assigned project exercises, ongoing consultations during classes, Laboratory classes - completion of laboratory exercises, completion and defence of a report on tests carried out, report on tests carried out with conclusions |
| Fundamentals of BIM | K_W11, K_U05, K_U15, K_K01 | - Basic startic cases of selected bar structures - Checking the dimensions of the cross-section of a transversely bent beam - Building Information Modeling - Beeld Architecture fundamentals: user interface; working with Revit elements and families; starting a project - Design fundamentals: creating and modifying plans, levels, axes - Building modeling fundamentals: soding and modifying walls; creating sandwich walls and composite walls; using editing tools; working with Door objects; adding and modifying a Window object - Loading additional building components: adding and modifying Revit families - Viewing the building model: managing views; controlling visibility of objects; working on cross-sections and elevation views; creating and modifying 30 views - Using dimensioning tools and ties: creating dimensions; adding and removing ties - Building modeling tools: creating and modifying floors; creating and modifying cools; creating and modifying poofs; creating and modifying floors; creating and modifying floors; creating and modifying floors; creating and modifying poofs; creating tools: - Creating drawing details: creating reference view; using description and labeling tools; working with detailing tools - Design documentation: creating and modifying lists; creating rooms and room lists; creating keys - Design presentation tools: creating and printing worksheets; working with a drawing table; visualisation tools - rendering; use of graphic display tools - sun and shadow settings | Pass with a grade | 2 | Completion of laboratory classes, test report with conclusions |

| Area: Civil Engine | nooring | Syl | llabus part 2 | | | |
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| Ared. CIVII ENGINE | , in the second | | Study modules including the expected learning outcomes | | | |
| | | K_W05, K_U18, K_K01 | Technical conditions to be met by buildings and their location - implementing regulations to the Building Law act | Pass with a | 1 | Standard or o learnin- ** |
| | iect: Energy-efficient and energy | K_W10, K_W11, K_U11, K_U15, K_K02, K_K07 | Assic concepts and legal issues in energy-efficient and green building. * Selected topics on building energy performance and energy classes of buildings with an environmental aspect. Share of renewable energy sources. (O.) emissions of planned and existing buildings. * Selegin of the building envelope and its joints to an energy efficient standard. Modern thermal insulation materials. * Shaping the architectural and functional layouts of buildings to an energy-efficient standard. Protection of rooms from overheating. * Shaping the architectural and functional layouts of buildings to an energy-efficient standard. Principles of landscaping on a building plot. * Selected technical systems used in energy-efficient and green struction. * Selected technical systems used in energy-efficient and green struction. * Selected technical systems used in energy-efficient and green struction. * Selected technical systems used in energy-efficient and green struction. * Selected technical systems used in energy-efficient and domestic hot water * Methodology for producing an energy performance certificate * Overview of available computer programs to support the production of building performance and energy performance certificates * Selected Computer program - user manual * Selected Computer program - user manual * Development of a midvidual design exercise for a design study of the building envelope and its joints to an energy-efficient standard, taking into account ecological and environmental aspects, together with the production of an energy performance certificate for the building | grade Pass with a grade | 4 | Standard or e-learning test Lecture – written test Laboratory classes – correct completion and (oral) defence of an individual exercise |
| | ect: Energy-efficient and energy audit* | K_W10, K_W11, K_U11, K_U15, K_K02, K_K07 | Basic concepts and legal issues in energy-efficient and green building. Selected topics on building energy performance and energy classes of buildings with an environmental aspect. Share of renewable energy sources. Co, emissions of planned and existing buildings. • Design of the building envelope and its joints to an energy-efficient standard. Modern thermal insulation materials. • Design of transparent childers to an energy-efficient standard. Protection of rooms from overheating. • Shaping the architectural and functional layouts of buildings to an energy-efficient standard. Principles of landscaping on a building plot. Renewable and non-enewable energy sources: characteristics and examples of use, environmental impact. • Selected technical systems used in energy-efficient and green construction. • Selected technical systems used in energy-efficient and green construction. • Selected technical organization of the energy audit of the conducting an energy audit of the energy audit of the energy audit of the plant of the energy audit of the building envelope and its joints to an energy-efficient standard, taking into account exclogical and environmental aspects, together with an exnominal aspects, together with an exnoment and expect of the expect of the plant of the building envelope and its joints to an energy-efficient standard, taking into account exclogical and environmental aspects, together with an exnoment and etchnical analysis of a selected them all uggranding project. | Pass with a grade | 4 | Lecture – written test Laboratory classes – correct completion and (oral) defence of an individual exercise |
| Structural med | echanics | K_W04, K_U10, K_U13, K_K01, K_K09 | Introductory information: Geometrical system invariance, Basic principles and concepts of structural mechanics, Supports of call structures, Breakdown of civil structures, Static calculations which of action of Support reactions and internal forces in plane has ystems that are statically determinate: Concept and essence of lines of action, Criteria of most unfavourable load setting, Indirect loading, Construction of lines of action by kinematic method. Energy fundamentals: Work of statically applied bads, Capeyron's theorem. Specific elastic energy, Reciprocity principles for lines elastic bodies, Bettin merchany of the statically applied bads, Capeyron's theorem. Specific elastic energy, Reciprocity of displacements, Rayleigh's theorem. Reciprocity of reactions, Reciprocity of variety, Bawayeth theorem. Faceprocity of broad splacements, Rayleigh's theorem. Reciprocity of reactions, Reciprocity of reactions, Betting of the control of splacements and displacements are structured by the structure of the control of splacements. Sprinciple, Castigliano's theorem. Virtual work equation formulations of the virtual work equation of Virtual work equation of the virtual work equatio | Exam / Pass with a grade | 6,5 | Lecture - written exam, E-learning solving tasks Laboratory classes test, independent execution and (coral) defence of all individually assigned design exercises, ongoing consultations during classes, |
| Metal structure | • | C, WOS, K, WOS, K, WOS, K, WO9, K, U07, K, U08, K, U18, K, V18 | - Metallurgical materials and products - Principles of dealization of geometry, loads and behaviour of the structure under load - cross-section classes, critical stresses, plastic hinge, design resistances of the cross-section under various load conditions stability and dimensioning of elements: solid-walled rolled and composite beams, single and multi-branch columns. Structural floors - Welded and botted connections - Fundamentals of corrosion and fire protection Detailed design and dimensioning of truss girders Dimensioning of nodes in truss girders Dimensioning of nodes in truss girders Structural solutions for steel shetters and halls Valid stability, detailed design and calculation of bracing Valid stability, detailed design and calculation of bracing Valid stability, detailed design and calculation of bracing Valid stability, detailed design and calculations and determination of combinatorial loads for structures - Technical regulations - standards for static calculations and determination of combinatorial loads for structures - Demensioning of welded and bolited joints Calculation of cross-section load Bearing capacity under simple loading conditions (axial tension, axial compression and pure bending) - Classification of webs, shear strength of stocky webs - Axially compressed columns: single and bult-up, flexural beams, structural and erection issues - Design of eccentrically compressed steel columns, calculation procedures and structural issues - Design of secentrically compressed steel columns, calculation procedures and structural issues - Design of secentrically compressed steel columns supported on walls and on a two-bay column Design of the main load-bearing system of a warehouse hall | Exam / Pass with a grade | 12,5 | Lecture - written and oral exam Workshop classes - test Laboratory classes - project |
| Concrete struct | | K. W04, K. W05, K <u>.</u> W06, K <u>.</u> W09, K <u>.</u> U07, K <u>.</u> U08, K <u>.</u> U18, | Principles for the idealization of geometry, loads and behaviour of concrete structures under load. Concrete as a structural material—strength, ad hos stress-strain behaviour and rheology. Reinforcing steel-design strength, stress-strain behaviour. Interaction of concrete and reinforcement—alhesion, anchoring, stresses. Utilizate limit state—computational models, effect of sieddeness on column load bearing capacity. Service limit state—computational models, effect of sieddeness on column load bearing capacity. Service limit state—computational models, but an expension of control of the stress of capacity. Service limit state—computational models, but adolling of concrete structures. Calculation and detailed design of reinforcement in basic building elements (stabs, beams, columns, strip footing and spot footing). Forming detailed designing and dimensioning reinforcement in frame and are bar structures. Post retaining walls, foundation slabs. Forming, designing and dimensioning reinforcement in frame and are bar structures. Technical regulations—standards for the design of concrete structures. Dimensioning of structures Technical regulations—standards for the design of concrete structures. Dimensioning of structures Technical regulations—standards for the design of concrete structures. Dimensioning of reinforcement Services and the strength of the structures of the design of reinforcement in stab and bar elements to sust static quantities. Design of an in-situr reinforced concrete slab-and-beam floor in a building with external load-bearing manony valls—determination of the structural concept (Snaping and subdivision into components) and selection of structural materials. Design of an in-situr reinforced concrete slab-and-beam floor—determination of static quantities in the rib units quitable and computer programs. Design of an in-situr reinforced concrete slab and beam floor—determination of the structural concept (Snaping and subdivision into components) and selection of system of the structural concept (Snap | Exam / Pass with a grade | 12,5 | Lecture - written and oral exam Workshop classes - test Laboratory classes - project |

| Area: Chill Engineering | зу | llabus part 2 | | | |
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| Area: Civil Engineering | | Study modules including the expected learning outcomes | | | |
| | K_W08, K_W09, K_U17, K_U18, K_U27, K_K07 | Basic definitions and terms related to the implementation of construction processes. • Specifics of | | | |
| Construction technique | 10_************************************ | * sast centinotis and terms related to the implementation of construction processes. * Specinic of construction processes. * Specinic of construction construction processes. * Specinic of construction works * Fundamentals of mechanisation and automation of construction processes. * Systematics of construction machinery. * Construction enderinery operation. * Performance of construction machinery. * Construction activation and automation of construction processes. * Systematics of construction machinery. * Construction tension of the machinery. * Construction tension transport. * Handling equipment and machinery. * Transport unit (vole time. Efficiency of means of transport. * Selection of the number of transport units. * Construction scaffolding and formwork. * Principles for the selection, calculation and acceptance of scaffolding and formwork. * Principles for the selection, calculation and acceptance of scaffolding and formwork components. * Health and safety rules on the bissues outlined above. * Scarthworks technique. * Civil structures and earthworks. * Categories and properties of ground suitable for foundation of civil structures. * Rules for determining the quantity of earthworks. * Earth mass balance. * Ecanability and machinery. * Substitution of construction scaffolding and its technical characteristics. * Concrete works technique. * Guidelines for the conduct of reinforced concrete works. * Concrete compaction methods. * Construction of substitution of construction scaffolding and its technical characteristics. * Concrete works technique. * Guidelines for the conduct of reinforced concrete works. * Concrete compaction methods. * Construction of substitution of construction of substitution of substitution of substitution of construction of substitution of a substitution of a selected substitution of a period substitution of a selected substitution of substitution of a period substitution o | Pass with a grade | 4,5 | Written pass, completion of classes and project as indicated by regulations, attendance and activity in classes |
| | | carried out. • Design of earthworks for the given foundation slab of a building | | | |
| Cost estimates for construction works | K_W11, K_W15, K_U15, K_U16, K_K03 | Introductory topics for the cost estimation of buildings and construction works • Uterature and legal basis • Nyes of building cost estimates • Role and importance of construction cost estimators • Types of building cost estimates • Bod and quantity surey • Computer-aided cost estimates Methods for calculating the cost estimate price • Simplified method • Detailed method • Detailed method • Detailed method • Detailed method • Calculation of diect and indirect costs • Sources of unit prices • Sources of unit prices • Calculation of profit • Calculation of profit • Calculation of the cost estimate price. Cost of design work under the "design - build" system. • Preparation of a bill of quantities for a selected single-family house • Preparation of a bill of quantities for a selected single-family house • Introduction to the course "Construction of transport infrastructure" | Pass with a grade | 2 | Final test, Verification of cost estimate. Practical testing of individual skills in the use of the program (including the contractors estimator and software instruments) |
| Construction of transport infrastructure | K_U18, K_K09 | - Outline of the history of road, rall, tram and air transport Literature, course pass requirements Legal and technical norms for the construction of roads for motor vehicles, railroads and airports Road and technical norms for the construction Road construction Road construction Road construction Classification of roads and their components Classification of roads and their components Roads horizontally and vertically Transition curves and superelevation transition sections Road materials. Types of road pawement Road maintenance and repair works Interchanges and intersections Railroad crossings (crossings with tracks in one level) Classification of roads and their components Classification of roads and their components Road materials. Played of vehicles of types Classification of roads and their components Road materials. Pypes of road pawement Road maintenance and repair works Information curves and superelevation transition sections Road materials. Pypes of road pawement Road maintenance and repair works Interchanges and intersections Raifload crossings (crossings with tracks in one level) Design exercises Road design (road intersections Raifload crossings (crossings with tracks in one level) Design exercises Road design (road horizontally and vertically, transition curves, mechanistic design of the road pawement and ts subgraded. | Pass with a grade | 2 | E-learning lecture – written pass Laboratory classes – evaluation of the individual project with its defence by the student |
| Organisation of construction production | K_W08, K_W15, K_U16, K_U17, K_R03 | Design of a crossover at the railway station Construction specifics. Principles of construction process organisation Organisation of the construction process. Division of construction processes. Work teams. Work fronts. Work teams. Work fronts. Workstation organisation. Factors affecting productivity. Productivity and performance measures. Hazard identification. Construction steeduces. Network programming in the planning and organisation of construction works: two-point methods (CPM, PERT). Construction steeduces. Site management. OSH in construction works. Design of the construction works. Design of the construction organisation of a selected building | Pass with a grade | 2 | Lecture – written pass Laboratory classes - design |
| Building law | K_W05, K_W16, K_U01, K_U18, K_K02, | L Essence, characteristics and sources of building law - outline of the history of building law, - current literature on the subject, - analysis of the set of building regulations, - structure and scope of regulation of the Building Law Act and the Spatial Planning and Land Development Act, - definitions and concepts relating to the construction process, - definitions and concepts relating to the construction process, - definitions and concepts relating to the construction process, - demonstration governmental authorities, scientific research institutions and industry associations supporting the correct course of the construction process, - independent extensical situations in construction, - participants in the construction process and their roles, - 3. Stages in the construction process and their roles, - administrative decisions and required building documentation, - safe management of construction in the light of legislation and its completion. 4. Maintenance of erected buildings and their decommissioning. | Pass with a grade | 2,5 | Final test and active participation in discussions, regarding specific situations related to the engineer's work, freely moving through the legal acts discussed |
| Fire safety and OSH in constructi | K_W13, K_W16, K_U18, K_K06 | Obligations of natural and legal persons with regard to fire protection, Fire safety repossibilities of the owners of buildings and divistructures, Impact of fire on the structure of the building, and so that the structures, Impact of fire on the structure of the building, Impact of fire on the unans, Selected elements of the combustion physical chemistry, Selected elements of the combustion physical chemistry, Principles for the approval of building plans with regard to meeting fire protection conditions, Procedure for the use of alternative solutions in the fire protection of buildings, Principles for the need in the discovery of the structure of the structure of the structure, Selection Sele | Pass with a grade | 2 | Written pass based on a test, |

| Area: | Civil Engineering | Sy | llabus part 2 | | | 1 |
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| nied. | Engineering | | Study modules including the expected learning outcomes | | | |
| | | K_W15, K_U17, K_K03 | Management of the construction project process in the light of current formal and legal changes. Types of construction contracts. | | | |
| | | | Types of construction contracts. Environmental protection in investment activities. | | | |
| | | | Procedures for obtaining administrative decisions. | | | |
| | | | Public procurement contracts. Types of tenders. Tender documentation. | | | |
| | Management of the investment | | Organisational structures for the handling of construction. | Pass with a | 2 | Lecture - written test; |
| | process | | Irregularities and disruptions in the management of the construction process. | grade | 2 | Workshop classes - paper on a topic issued by the lecturer; |
| | | | Site control system. Building products in the light of regulations. Unauthorised construction. | | | |
| | | | Construction site disasters and accidents. | | | |
| | | | Commencement of use of a civil structure. Papers covering the scope of the lectures. | | | |
| | | | | | | |
| | | K_W07, K_W09, K_U07, K_U08, K_U18, K_K03, K_K09 | Shallow foundation – formation of the foundation and its dimensioning in relation to the type of subbase. Deep foundation. Piles. Piling works technique. Wells. Deep excavation. | | | |
| | | | Retaining structures. Sheet piling. | | | Lecture - test |
| | Foundation | | Earth structure components. Embankment. Drainage. Soil reinforcement methods. Soil reinforcement. Foundation reinforcement. | Pass with a | 2 | Laboratory classes- independent execution and (oral) defence of all individually assigned project exercises, |
| | roundation | | Soil reinforcement methods. Soil reinforcement. Foundation reinforcement. Calculation exercises for the determination of ground limit states | grade | - | ongoing consultations conducted during classes, |
| | | | Design of shallow foundation – determination of ground limit states | | | |
| | | | | | | |
| | | K_W13, K_W15, K_W16, K_U16, K_U20, K_K02 | Basic microeconomic concepts. Basic tools for planning, organising and controlling the company. Types of construction companies. | | | |
| | | | construction companies. Construction market features. | | | |
| | | | Elements of organisational, economic and financial analysis of a construction company. | | | |
| | | | Economic specifics of construction production. Costs in construction. Analyses and cost accounting in construction. | | | |
| | | | The economics of materials management in a construction company. Materials management models. | | | |
| | Construction economics | | Economics of operation of civil structures and buildings. Repair and maintenance costs. | Pass with a | 2 | Lecture – oral pass |
| | construction economics | | Methods for assessing the effectiveness of construction ventures. Analysis of the financing of the execution of construction works. | grade | - | |
| | | | Multi-part individual project - microeconomic analysis of a construction company | | | |
| | | | Presentation of a selected construction company – basic information Analysis of the organisational structure | | | |
| | | | Market and product portfolio analysis – construction services | | | |
| | | | Economic and financial analysis of a company or venture (balance sheet analysis, profit and loss account, | | | |
| | | | ratio analysis, investment account) | | | |
| | | K_W04, K_U01, K_U12, K_U13, K_U14, K_K01, K_K03, | Diagonal bending Determination of stronger and test core in a simple essential (compressed) has | | | |
| | | K_K09 | Determination of stresses and test core in a simple eccentric (compressed) bar. Strength analysis of axial-abrasive rods - Euler's test - 4h | | | Laboratory classes – independent execution and (oral) |
| | Elective Subject: Strength of | | Torsion of rods | Pass with a | 2,5 | defence of all individually assigned design exercises, |
| | Materials* | | Determination of the components of the complex state of stress and the determination of equivalent stresses according to the norms of stress procedures. | grade | | ongoing consultations during classes, |
| | | | success occording to the norms of success procedures. | | | |
| | | K W04, K U10, K U13, K K01, K K09 | Influence lines for the reactions at supports and internal forces of plannar structures; | | | |
| | Elective Subject: Structural | , ,, ,, ,, , | Spatial structures | Pass with a | | Laboratory classes – independent execution and (oral) defence of all individually assigned design exercises, |
| | Mechanics* | | | grade | 2,5 | ongoing consultations during classes, |
| | | | | | | |
| | | K_W14, K_W16, K_U02, K_U19, K_K02 | Presentation of groups of people excluded and at risk of social and digital exclusion, | | | |
| | | | General awareness of accessibility and how to secure it, Social responsibility of the designer | | | |
| | Elective Subject: Universal design I - | | Savoir vivre in dealing with people with disabilities, | Pass with a | | |
| | Barriers and the accessibility of | | Discussion panels with people with special needs, including people with disabilities on the topic: diversity of | grade | 2 | Preparation of the report, presentation |
| | public spaces | | needs and the impact of spatial (architectural) barriers on functioning in society. • Development of scenarios reflecting the functioning conditions of people with various disabilities and | _ | | |
| | | | testing them on students | | | |
| | | K_W14, K_W16, K_U02, K_U19, K_K02 | Presentation of groups of people excluded and at risk of social and digital exclusion, | | | |
| | | k_W14, k_W16, k_002, k_019, k_k02 | Fresentation of groups of people excluded and at risk of social and digital exclusion, General awareness of accessibility and how to secure it, | | | |
| | | | Social responsibility of the designer | | | |
| | Elective Subject: Sociology of | | Savoir vivre in dealing with people with disabilities, Discussion panels with people with special needs, including people with disabilities on the topic: diversity of | Pass with a | 2 | Preparation of the report, presentation |
| | disabilities | | needs and the impact of spatial (architectural) barriers on functioning in society. | grade | - | rreparation of the report, presentation |
| | | | Development of scenarios reflecting the functioning conditions of people with various disabilities and | | | |
| | | | testing them on students | | | |
| | | K_W14, K_W16, K_U02, K_U19, K_K02 | Reminder of basic definitions – disability, accessibility, discrimination, universal design, | | | |
| | | | Universal design principles, Legal conditions regarding the accessibility of public spaces and public buildings, | | | |
| | | | Elements of spatial information systems, so-called UIS - Urban Information Systems or SIS - Spatial | | | |
| | | | Information Systems, | | | |
| | | | Surface Texture Marking Systems (FON), New technological solutions to support orientation and movement in space, | | | |
| | Elective Subject: Universal design II - | | Standards and norms for the accessibility of public spaces and public buildings, | Pass with a | | |
| | Design of public spaces | | Methods for assessing the accessibility of public transport systems, Case studies and good practice in the application of solutions based on universal design principles | grade | 2 | Preparation of the report, presentation |
| | | | Analysis of accessibility (accessibility audit) of a selected public space or public building – practical | | | |
| | | | implementation of an accessibility audit (space of a square, pedestrian route, street layout and development, | | | |
| | | | park layout, leisure space, public building), • Formulation of modifying recommendations consistent with universal design principles in conducting | | | |
| | | | accessibility audits, | | | |
| | | | Development of a concept for a new solution (computer visualisation). | | | |
| | | K_W14, K_W16, K_U02, K_U19, K_K02 | Reminder of basic definitions – disability, accessibility, discrimination, universal design, | | | |
| | | | Universal design principles, Legal conditions regarding the accessibility of public spaces and public buildings, | | | |
| | | | Elements of spatial information systems, so-called UIS - Urban Information Systems or SIS - Spatial | | | |
| | | | Information Systems, | | | |
| | | | Surface Texture Marking Systems (FON), New technological solutions to support orientation and movement in space, | | | |
| | Elective Subject: Universal design II - | | Standards and norms for the accessibility of public spaces and public buildings, | Pass with a | 2 | Bronaration of the reserve |
| | Pro-social design in education | | Methods for assessing the accessibility of public transport systems, Case studies and good practice in the application of solutions based on universal design principles | grade | 2 | Preparation of the report, presentation |
| | | | Analysis of accessibility (accessibility audit) of a selected public space or public building – practical | | | |
| | | | implementation of an accessibility audit (space of a square, pedestrian route, street layout and development, | | | |
| | | | park layout, leisure space, public building), • Formulation of modifying recommendations consistent with universal design principles in conducting | | | |
| | | | accessibility audits, | | | |
| | | | Development of a concept for a new solution (computer visualisation). | | | |
| | | K_W04, K_W05, K_U07, K_U08, K_K09 | Basic concepts and definitions concerning wood as a structural material Physical characteristics of wood | | | |
| | | | Wood (varieties, types) and wood-based materials used in construction | | | |
| | | | Mechanical properties of wood | | | |
| | | | Ultimate and service limit states in the design of wooden structures Fasteners, connectors and joints | | | Lecture – test |
| | Wooden structures | | Roof shapes | Pass with a | 2,5 | Laboratory classes – test, evaluation of self-made designs |
| | | | Roof trusses | grade | -,- | supplemented by an evaluation of the student's oral |
| | | | General principles and flow of static-strength calculations for wooden structural elements Dimensioning of flexural elements | | | expression while passing the designs |
| | | | Dimensioning of roof truss elements | | | |
| | | | Design of a timber frame floor Design of selected elements of a roof truss | | | |
| | | | | | | |
| | - | K_W09, K_U22, K_K05 | Basic concepts and legal issues in the operation of buildings. Procedures for obtaining an occurance pormit for a building and a change of use of a building. | | - | |
| | | | Procedures for obtaining an occupancy permit for a building and a change of use of a building. Forms of property management. Rights and obligations of owners, managers, tenants, occupants and users | | | |
| | | | of buildings. | | | |
| | | | Scope and keeping of the building log-book. Technical inspections of buildings. | | | |
| | | | Technical inspections of buildings. Wear and tear of buildings in technical, economic, environmental terms. Ways and methods of determining | | | |
| | | | the technical wear and tear of a building. | Pass with a | | Lecture – written test Laboratory classes – correct completion and (oral) defence |
| | PDW: Operation of buildings* | | Principles for the preparation of technical condition assessments for buildings. Characteristics of selected refurbishment, upgrading works. | grade | 2 | of an individual design exercise |
| | | | Construction disaster – definitions, examples, causes of occurrence. | | | |
| | | | Development of an assessment of the technical condition of a selected multi-family or commercial building | | | |
| | | | and planning of its renovation and upgrading: elements of the assessment of the technical condition of the building, making an inventory of the analysed building (photographic documentation, site visit, interview with | | | |
| | | | residents - users), plan for renovation, upgrading, etc., preliminary cost analysis of the planned activities. In | | | |
| | | | the classes, the next elements of the design exercise are discussed and students present their progress on the design exercise. | | | |
| I | L | | uesign exercise. | | | |
| | | | | | | |

| Area: | Civil Engineering | Sy | llabus part 2 | | | |
|----------------------------|--|---|--|-------------------|------|---|
| | | | Study modules including the expected learning outcomes | 1 | | |
| | Elective Subject: Diagnostics in construction* | K_W09, K_U22, K_K05 | Basic concepts and legal issues in building diagnostics. Principles of correct operation of old instructures. Characteristics of technical inspections of civil structures. Methods of diagnosing faults, errors, failures in civil structures, identification of reasons for their origin. Construction disasters: delinitions, examples, causes of occurrence. Upgrading, renovation and demolition works in construction. Development of an individual design exercise in the diagnosis of a selected civil structure in terms of structural, biological and chemical corrosion; in the classes, the successive elements of the design exercise are discussed and the students present the progress of their design exercise. | Pass with a grade | 2 | Lecture – written test Laboratory classes – correct completion and (oral) defence of an individual design exercise |
| | Fundamentals of industrial construction and prefabrication | K_X07 | *Types and specifics of industrial construction - working conditions, static and dynamic impacts. *Industrial buildings - halis, single-storey and multi-storey buildings - material solutions (steel, concrete, wood) and technology). *Industrial buildings - halis, single-storey and multi-storey buildings - material solutions (steel, concrete, wood) and technology). *Industrial halis - elements of the main frame, bracing, actions from temperature and cranes. *Prebativation plants - methods of production organisation of concrete mix, list transport and the forming of products, methods of accelerating the increase in the tength of concrete fleat treatment. *Tanks for liquids and built materials (slidos) - material, structural and process solutions. *Technical documentation of a prefabricated product - design assumptions related to the intended use and working conditions. *Technical documentation of a prefabricated product - design rules for static actions related to the operation of the structure. *Technical documentation of a prefabricated product - process guidelines for the manufacture of an individual prefabricated product *Technical documentation of a prefabricated product - design principles with regard to the actions related to manufacture, transport and assembly *Technical cocumentation of a prefabricated product - design principles with regard to the actions related to manufacture, transport and assembly *Technical focumentation of a prefabricated product - design principles with regard to the actions related to manufacture, transport and assembly | Pass with a grade | 2 | Lecture – test Laboratory classes – test, evaluation of self-made designs supplemented by an evaluation of the student's oral expression while passing the designs |
| | Expert classes | K_W14, K_W20, K_U05, K_U27, K_K01, K_K09 | Expert lecture by a specialist, internship in a particular field should be devoted to issues specific to the work in the industry or company in question | Pass | 1 | Conversation during the class initiated by the lecturer |
| | Fundamentals of architectural and urban design | K_W14, K_U18, K_U19, K_U20, K_K02 | - Shabing architectural space in terms of its relationship to humans, - Regional features and their importance in contemporary architectural design - Application of full integration of form —function — design - Dimensioning of spaces and fittings - Role of lighting—colours in the home interior - Introduction to basic issues of urban space formation and principles of urban composition - Introduction to basic issues of urban space formation and principles of urban composition - Itaminarisation with the basic legisl regulations in the design of single-family houses - Learning about the relationship between architecture and environment; learning about sustainable design principles - Introduction to the shaping of architectural form through the composition of solids, planes and the textures and colours of the materials used. - Designing simple architectural forms. - Designing simple architectural forms. - Designing simple architectural forms. - Introduction to basic issues of urban space formation and principles of urban composition. | Pass with a grade | 1,5 | Independent completion and (oral) defence of an individually assigned project, ongoing consultations during classes |
| Module B | Elective Subject: Finite element method* | K_W04, K_W11, K_U09, K_U12, K_U13, K_K08 | Introduction to SCLIAB **Basic information about the finite element method (FEM) **Course of action when using FEM to solve structural mechanics problems **Sask: FEM relationships and algorithm for solving a plane frame: stiffness and transformation matrices marriers alraylsic of a sample plane frame and selected code elements in the Scliab environment **Carrying out static calculations for a given structure (beam or plane frame) using FEM. As part of the exercise, student, among other things, write a computer programme in the Scliab environment, implementing a FEM algorithm | Pass with a grade | 2 | Evaluation of the completed project, supplemented by an evaluation of the student's oral speech when the project is scored |
| Construction area subjects | Elective SUbject: Computer-based methods* | K_W04, K_W11, K_U09, K_U12, K_U13, K_K08 | Introduction to SCIAB **Basic information on computer methods in construction **Workflow for the application of FEM [Finite Element Method] for solving structural mechanics problems **Basic FEM relations and algorithm for solving a plane from a scale FEM relation and algorithm for solving a plane from a scale from the solving and scale from the solving and scale from the solving and scale from the solving from the scale from the solving from the scale from the sca | Pass with a grade | 2 | Evaluation of the completed project, supplemented by an evaluation of the student's oral speech when the project is scored |
| | Contemporary techniques and systems in construction | K_W08, K_U05, K_U14, K_K01, K_K07 K_W08, K_U27, K_K07 | *Where and moisture in the building envelope. Classification and characterisation of the effects of water and moisture in selected building divides and materials. Eventual and biological corrosis on building materials. Methods and systems for drying damp building dividers and materials. Evaluation and characterisation of contemporary solutions. *Green roofs. Classification of green roofs in terms of plant selection. Selection of material layers for roofs with extensive and intensive vegetation. Characteristics of individual material systems. Evaluation of selected solutions. *Formwork in construction. Traditional, systemic and permanent solutions. Characteristics of individual variants with application examples. *External Composite Building insulation System — basic assumptions, advantages and disadvantages. EIFS Barrier System — basic assumptions, advantages and disadvantages. Characteristics and comparison or selected building insulation systems. *Ithermal and moistury Design study of a selected joint in a building with description of individual materials, taking into account contemporary solutions and systems (work carried out in a team of 1-2 persons). *Design study of selected green roofs sibs with characteristics of individual material layers (work carried out in a team of 1-2 persons). *Design study of selected green roofs sibs with characteristics of individual material layers (work carried out in a team of 1-2 persons). *Design study of modern buildings, etc. (work carried out in a team of 1-2 persons). | Pass with a grade | 2 | Independent execution and (oral) defence of all individually assigned project exercises, ongoing consultations conducted during classes |
| Internship | Internship: "Employee competences" | <u>n_wuo, n_uzz, n_nuz</u> | The declared content of one intensing is specified in the declared ring attribute of the completences interesting. The project completences interesting the project contensing approved by the Order of the Chancellor of the University of Economy | Pass | 11 | Report on the implementation of internship assessed by the internship supervisor at the workplace and by the internship supervisor at the Institute (Internship Form). Obtaining credit for the quizes as part of the course: "Employee competences" practice on the ONTE platform. |
| | Engineering Internship | K_W16, K_W18, K_U02, K_U05, K_U23, K_K10 | The detailed content of the internship is specified in the detailed Programme of the Engineering Internship. The principles of internship are regulated by: Regulations of Student Professional Internship approved by the Order of the Chancellor of the University of Economy | Pass | 21,5 | Report on the implementation of internship assessed by the internship supervisor at the workplace and by the internship supervisor at the Institute (Internship Form). |
| Diploma process | Engineering Project | K_W05, K_W06, K_W17, K_W20, K_U01, K_U04, K_K02, K_K03 | Formulation of the engineering task and specification of its solution; Implementation of the engineering project Fechnical documentation of the engineering project Presentation and report on the relevant stage of the engineering project | Pass with a grade | 4 | Evaluation of the progress of the thesis, implementation of the project |
| оприна ргосеза | Preparation for the diploma examination | K_K03 | Preparation of the engineering project adapted to the area of study in the broad sense of construction Preparation of the engineering project adapted to the area of study in the broad sense of construction | Pass with a grade | 2 | Evaluation of preparation, presentation |
| | Diploma laboratory/Diploma workshop | K_W11, K_W19, K_U01, K_U04, K_K02, K_K03 | Overview of diploma exam topics and preparation for public presentation of the engineering project | Pass with a grade | 3 | Evaluation of the progress of the engineering project |